



BETHEL SCHOOL BOARD MEETING

Hybrid Meeting hosted from the District Office – 4640 Barger Drive

Monday, February 26, 2024 – 6:30 p.m.

Join Zoom:

<https://bethel-k12-or-us.zoom.us/j/83179364175?pwd=MDV0NXNUOUtRTnhDTTQrSzBVVW52dz09>

Passcode: 618805

Or

Phone number to listen: 1.253.215.8782

Webinar ID: 831 7936 4175

Passcode: 618805

AGENDA

1. Call to Order

Robin Zygaitis, Chair

2. Pledge of Allegiance

3. Approval of Minutes

4. Student Representative Reports: KHS and WHS

5. Delegations and Visitors

Public comment will be taken in-person, via Zoom, or in writing.

- For in-person comments, please complete the Intent to Speak card prior to the start of the board meeting.
- For comments via Zoom, please complete [this form](#) prior to the start of the board meeting.
- Written comments to the board can be submitted anytime at publiccomment@bethel.k12.or.us. Board members will have access to written public comments submitted by noon the day of the board meeting.

6. Board Business

- A. Lane ESD 2023-25 Local Service Plan – Year Two: Tony Scurto – 20 minutes
- B. KPI Report: CTE Rates and Barriers: Dan Hedberg & Dain Nelson – 20 minutes
- C. 2024-2025 Academic Calendar, 1st Reading: Alisha Dodds – 15 minutes
- D. Superintendent’s Report – 20 minutes
- E. Policy Update, 1st Reading
 - a. IFCA – Shared Decision-Making – *No changes*
 - b. IGAI – Drivers Education – *No changes*
 - c. IGAR – District K-3 Reading Program – *Updated to reflect new language*

F.

7. Consent Agenda

Personnel Action

Resolution No. 32

8. Action Items

- A. Adopt Policies IFCA, IGAJ, JEA, and LBEA Resolution No. 33
- B. Approve 2023-2025 Lane ESD Local Service Plan – Year Two Resolution No. 34
- C. Approve Incoming Inter-District Transfer Caps for the 2024-2025 School Year Resolution No. 35
- D. Approve Outgoing Inter-District Transfer Caps for the 2024-2025 School Year Resolution No. 36
- E. 2024-2025 Employee Contracts
- F.

9. Information and Discussion

- A. Family Literacy Night, Wednesday, February 28, 5-7pm, Meadow View
- B. Bagels with the Board, Thursday, March 7, 7:10am, Prairie Mountain
- C. BEF Adult Prom - Back to the 80s, Saturday, March 16, 7-11pm, Shadow Hills Country Club
- D. NSBA 2024 Conference, April 6-8, New Orleans
- E.

10. Board Activity Update

- A.

11. Review of Next Meeting: Monday, March 11, 2024 – Shasta Middle School

- A. Student Representative Reports: KHS and WHS
- B. Long Range Plan: Planning Team Representatives
- C. Financial Statement: Andrea Belz
- D. Superintendent's Update
- E. Board Policies up for periodic review
- F.

12. Adjournment

WORK SESSION NOTES
BETHEL SCHOOL DISTRICT #52
BOARD OF DIRECTORS
JANUARY 22, 2024

The January 22, 2024 Work Session was held in person in the Media Center at Danebo Elementary School and was remotely accessible via Zoom Webinar.

ATTENDANCE

Board Members: Debi Farr, Drae Charles, Ashley Espinoza, Paul Jorgensen, Caleb Clark, Curt Nordling, and Chair, Robin Zygaitis

Absent: None

District staff and presenters: Superintendent Sproles, Remie Calalang, Jill Robinson-Wolgamott, Logan Grasseth, Brenda Martinek, Alisha Dodds, and Jill Busby

CALL TO ORDER

Chair Zygaitis called the January 22, 2024 Work Session to order at 5:35 p.m.

PANORAMA UPDATE: BRENDA MARTINEK

Student Services Director Brenda Martinek provided an overview of the Panorama Student Survey, emphasizing its role in assessing social-emotional well-being and the sense of belonging—a key performance indicator aligned with the Bethel Blueprint. Ms. Martinek highlighted the survey's relevance to School Board priority #3, which focuses on fostering a sense of belonging and engagement. Ms. Martinek shared pertinent statistical data derived from the Panorama Student Survey, offering insights into how students' responses compare nationally and have evolved compared to the previous year. In addition, Ms. Martinek reviewed responses based on race and historically underserved populations. Throughout the presentation, Ms. Martinek addressed inquiries from the Board.

The Board divided into three groups and reviewed fall 2023 Panorama Student Survey data sets from grades 3-5 and grades 6-12 related to engagement and belonging, school climate and school safety, and prerequisites for learning. The Board shared noticings and wonderings, engaged in discussions about the data with Ms. Martinek, and identified patterns and trends from the data sets.

Director Farr arrived at approximately 6:15 p.m.

Ms. Martinek outlined her plan for next steps in the survey process, including presenting the findings back to students to engage with them about how they can feel more connected and supported in their learning environment. Another student survey is scheduled for the spring to monitor and gather additional feedback.

ADJOURNMENT

Chair Zygaitis adjourned the Work Session at 6:28 p.m. and the Regular Session Board Meeting followed.

Clerk – Kraig Sproles
jcb

Chair – Robin Zygaitis

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MINUTES
BETHEL SCHOOL DISTRICT #52
BOARD OF DIRECTORS
JANUARY 22, 2024

The January 22, 2024 meeting of the Board of Directors was held in person in the Media Center at Danebo Elementary School and was remotely accessible via Zoom Webinar.

ATTENDANCE

Board Members: Ashley Espinoza, Debi Farr, Caleb Clark, Curt Nordling, Paul Jorgensen, Drae Charles, and Chair, Robin Zygaitis

Absent: None

District staff and presenters: Superintendent Sproles, Remie Calalang, Alisha Dodds, Jill Robinson-Wolgamott, Brenda Martinek, Logan Grassest, Mari Ford, Meredith Deverell, Danebo students, Kathy Myles, and Jill Busby.

CALL TO ORDER

Chair Zygaitis called the January 22, 2024 meeting of the Board of Directors to order at 6:34 p.m.

PLEDGE OF ALLEGIANCE

Director Jorgensen led the Pledge of Allegiance.

ACTION ON MINUTES

Chair Zygaitis presented the Minutes from the January 8, 2024 Board Meeting and asked for additions or corrections. Hearing none, the Board approved the Minutes as submitted.

SCHOOL PRESENTATION: DANEBO ELEMENTARY SCHOOL

Danebo 5th Grade Teacher Meredith Deverell shared insights about the new language arts curriculum, Savvas. Ms. Deverell highlighted that the first unit of this curriculum focused on the theme of "Journeys." In this unit, students engaged in exploring the reasons people embark on journeys to different places. As a culminating activity and assignment, all 5th graders were tasked with writing opinion essays about a country they had researched. Danebo 5th grade students showcased their visual and oral presentations, providing a comprehensive overview of their exploration and understanding of the Journeys unit.

Danebo Principal Mari Ford expressed gratitude to the Board, acknowledging their contributions, and presented Board members with small gifts as gestures of kindness in recognition of Oregon School Board Appreciation Month.

OREGON SCHOOL BOARD APPRECIATION PROCLAMATION

Superintendent Sproles, along with Director of Community Relations and Communications Alisha Dodds, expressed gratitude to the Board for their dedication to the District. Superintendent Sproles took the opportunity to read a proclamation, formally recognizing Board members for voluntarily undertaking leadership roles within the educational system. Ms. Dodds announced a thoughtful initiative where books requested by schools' media centers will be donated to the schools on behalf of Board members as a token of appreciation during School Board Recognition Month. Oregon School Boards Association designates January as School Board Recognition Month in the state, highlighting and honoring the crucial work of school board members.

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BETHEL SCHOOL DISTRICT #52
BOARD OF DIRECTORS
JANUARY 22, 2024

Chair Zygaitis called a recess at 6:49 p.m.

Chair Zygaitis reconvened the meeting at 6:59 p.m.

STUDENT REPRESENTATIVE REPORTS: KHS AND WHS

Meztly and Jada were unavailable.

DELEGATIONS AND VISITORS

Director of Community Relations and Communications Alisha Dodds summarized written public comment submitted by Bethel parent Sandra Eld who shared a personal experience with her son's medical condition. Ms. Eld is advocating for mandatory CPR/AED certification for all coaches and teachers, emphasizing the potential life-saving impact such training could have in critical situations like cardiac arrests during school activities.

SUPERINTENDENT'S REPORT

Inclement Weather Response

Superintendent Sproles expressed pride in the District for being the only Lane County school district open last Thursday and Friday despite challenges posed by the weather. Maintenance staff, administrators, and district teams were recognized for their efforts in ensuring that the impact on the school infrastructure was minimized. Assistant Superintendent Calalang appreciated the district's inclusion in county-wide emergency operations meetings, emphasizing a community-first approach during daily briefings.

Studer Group Consultancy

Superintendent Sproles introduced Director Coach Kathy Myles from Studer Education/Huron Consulting Group. Ms. Myles specializes in assisting agencies with the implementation of strategic plans for continuous improvement and is working with the District to align goals with the District's strategic plan. Regular meetings with Ms. Myles ensure ongoing collaboration and guidance in effectively executing the strategic plan.

Ms. Myles shared that she plans to establish connections at all levels of the organization and hopes to return to share progress on the implementation of the strategic plan with the Board.

Early Literacy Grant Proposal: Jill Robinson-Wolgamott

Director of Teaching and Learning Jill Robinson-Wolgamott presented key points of the Early Literacy Grant, a non-competitive application-based grant specifically designed for K-5. This grant had been recently submitted to the Oregon Department of Education. The entirety of the Early Literacy Grant was provided to Board members for their review prior to the Board meeting. Ms. Robinson-Wolgamott offered an overview of the Early Literacy Grant application process, detailed Bethel's allocations for the 2023-24 and 2024-25 school years and outlined the District's course of action which was approved by the Board. Throughout the presentation, Ms. Robinson-Wolgamott addressed questions from the Board and engaged in a discussion about plans for the upcoming summer reading program, one of the initiatives set to be funded by the Early Literacy Grant.

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JANUARY 22, 2024

Anonymous Alerts Systems

Superintendent Sproles and Assistant Superintendent Calalang provided an overview of Anonymous Alerts, an online reporting tool designed for incidents of bias, hate, bullying, and harassment. Assistant Superintendent Calalang identified reporting categories tailored for different grade levels and described the workflow and the shared interface. The Anonymous Alerts reporting tool will be accessible by students, parents, and community members and aims to establish an effective tracking method for incidents of bias, hate, bullying, and harassment. Superintendent Sproles and Assistant Superintendent Calalang engaged in a discussion with Board members, addressing questions and emphasizing the importance of this tool in enabling anonymous reporting, gathering feedback, and enhancing the ability of students and families to report incidents. Next steps involve finalizing the interface, communicating details to families, conducting staff training, and proceeding with implementation at the beginning of February. Superintendent Sproles expressed gratitude to Assistant Superintendent Calalang, Willamette Principal Dan Hedberg, and Technology Director Vincent Rose for their efforts in setting up Anonymous Alerts.

Superintendent’s Update

The Board discussed options for the upcoming Budget Committee Meeting and agreed to hold the Budget Committee Orientation May 13th as originally planned and adjust the Budget Committee Meeting to Wednesday, May 15th.

Superintendent Sproles reviewed a sample budget report that will be used beginning with the next Financial Statement update scheduled for February 12th.

Policy Update, 1st Reading

Assistant Superintendent Calalang reported on and answered questions related to the following Board policies:

- GCDA/GDDA – Criminal Records Checks and Fingerprinting – *Updated to reflect new language*
- EBCB – Emergency Drills and Instruction – *No changes*
- EBC/EBCA – Emergency Procedures and Disaster Plans – *No changes*
- ECF – Energy Conservation – *No changes*
- EDC – Care of District Property – *No changes*
- EEA – Student Transportation Services – *No changes*

CONSENT AGENDA

Resolution No. 24 – Personnel Action

Motion: Debi Farr moved, Ashley Espinoza seconded, to approve the Consent Agenda as specified below.

#	Name	Type	Description
1.	Baccus, Jenni	Leave of Absence	Approve 1.0 FTE Miscellaneous Leave of Absence through 3/13/2024; position: 3-5 Social Communication Teacher @Prairie Mountain.
2.	Baccus, Jenni	Resignation	Accept resignation effective 3/13/2024; position held: 3-5 Social Communication

MINUTES

BETHEL SCHOOL DISTRICT #52

BOARD OF DIRECTORS

JANUARY 22, 2024

			Teacher @Prairie Mountain; 3 years at Bethel.
3.	Crawford, Edward	Hire for 2023-24	Offer Extra Duty Contract for Assistant Softball Coach @Willamette; start date: 2/12/2024.

Motion Passed, 7-0

Absent: None

ACTION ITEMS

Resolution No. 25 – Adopt 2024-2025 Budget Calendar, as revised

Motion: Caleb Clark moved, Paul Jorgensen seconded, to adopt the 2024-2025 Budget Calendar with the date for the Budget Committee Meeting revised from May 16, 2024, to May 15, 2024. The Board clarified that a Budget Committee applicant must have resided within Bethel School District boundaries for at least the past year and be a registered voter in the state of Oregon.

Motion Passed, 7-0

Absent: None

Resolution No. 26 – Adopt Policies EBCB, EBC/EBCA, ECF, EDC, and EEA

Motion: Curt Nordling moved, Caleb Clark seconded, to adopt the following Board Policies:

EBCB – Emergency Drills and Instruction

EBC/EBCA – Emergency Procedures and Disaster Plans

ECF – Energy Conservation

EDC – Care of District Property

EEA – Student Transportation Services

Motion Passed, 7-0

Absent: None

Resolution No. 27 – Board Calendar Update

Motion: Curt Nordling moved, Debi Farr seconded, to adopt the revised Bethel School Board calendar, canceling the April 8, 2024, Board Meeting.

Motion Passed, 7-0

Absent: None

INFORMATION AND DISCUSSION

- A. Meadow View Staff 25 Year Reunion, February 9, Meadow View School, 3:30 p.m.
- B. NSBA 2024 Conference, April 6-8, New Orleans
- C. Superintendent Sproles reminded the Board of the upcoming Bagels with the Board at Clear Lake this coming Friday.
- D. Several Board members noted that they would be attending the Public Policy Forum at Willamette later this week.
- E. Director Charles shared that the NAACP MLK Jr. Day March has been tentatively rescheduled for February 19th.
- F. Director Nordling inquired about the potential impact to the academic calendar due to recent inclement weather. Superintendent Sproles stated that despite missing two school days, the District is within its required instructional hours and will not need to adjust the academic calendar at this time.

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BOARD ACTIVITY UPDATE

- A. Director Espinoza will attend the upcoming LCOG meeting.
- B. Superintendent Sproles noted that the final Long Range Planning Committee meeting is scheduled for early February and the committee will present its findings at the March Board Meeting.
- C. Chair Zygaitis and Director Farr attended the recent EEA listening session.

REVIEW OF NEXT MEETING: MONDAY, FEBRUARY 12, 2024 – DISTRICT OFFICE

- A. Student Representative Reports: KHS and WHS
- B. Low Income Rental Housing Property Tax Exemption Update
- C. Financial Statement: Andrea Belz
- D. Superintendent's Update
- E. Board Policies up for periodic review

ADJOURNMENT

There being no further business to bring before the Board, Chair Zygaitis adjourned the meeting at 8:38 p.m.

Clerk – Kraig Sproles

jcb

Chair – Robin Zygaitis

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Bethel School District

2024-25 District Calendar



2024

July

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31	1	2

August

M	T	W	T	F
29	30	31	1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
△26	27	28	29	30

September

M	T	W	T	F
2	★3	★4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	1	2	3	4

August

- 26 Licensed Staff Return
- 26-29 Districtwide In-Service

September

- 2 No School K-12 Labor Day
- 3 First Day of School K-8/ 9th Grade Orientation
- 4 First Day of School 10-12
- 27 No School K-12 - Curriculum/Professional Dev.

October

- 25 No School K-12 - Curriculum/Professional Dev.

November

- 8 No School K-12 - Progress reports/Family outreach Day
- 11 No School K-12 - Veterans Day Observed
- 13-15 Student Conferences - K12*
- 15 Half Day- K12
- 27-29 No School K-12 - Fall Break

December

- 23-3 No School K-12 - Winter Break

January

- 6 No School K-12 - Curriculum/Professional Dev.
- 7 Students Return K-12
- 20 No School K-12 - MLK Jr. Day
- 30 No School K-12 - Professional Dev.
- 31 No School K-12 - Grading day

February

- 3 Semester 2 Starts
- 17 No School K-12 Presidents Day

March

- 24-28 No School K-12 Spring Break

April

- 11 No School K-12 - Progress reports/family outreach day
- 25 No School K-12 - Curriculum/Professional Dev.

May

- 26 No School K-12 Memorial Day

June

- 6 Tentative WHS
- 12 Tentative KHS Graduation
- 12 Last Day K-12 (half day)
- 13 Grading/In-Service Day (last day for Teachers)
- 19 Juneteenth

October

M	T	W	T	F
30	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	1

November

M	T	W	T	F
28	29	30	31	1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2025

January

M	T	W	T	F
30	31	1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31	1	2	3	4

April

M	T	W	T	F
31	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

May

M	T	W	T	F
28	29	30	1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

June

M	T	W	T	F
2	3	4	5	6
9	10	11	★12	13
16	17	18	19	20
23	24	25	26	27
30	1	2	3	4

★ First/Last Day of School

● No School - K-12

○ Half day

△ Licensed staff return

*Note: Kalapuya High School has a slightly different calendar. Please see the KHS website for that calendar

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BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

Subject: Shared Decision-Making

Policy Number: IFCA Effective Date: 2/2024

Date of Original Policy and Revisions: 1/94, 5/95, 2/00, 1/07, 7/12, 1/16

Cancels Policy: _____ Dated: _____

Date of Next Review: 2/2027

POLICY

The Bethel School District Board of Directors supports the concept of shared decision making. The District's shared decision-making process focuses upon each site being a part of the District and having a responsibility to work with all other sites. The District has chosen the term shared decision-making rather than site based management. Site based management could be interpreted to view each site as a separate entity that operates independently and does not consider its relationship to the whole. Shared decision-making emphasizes that no site or program exists in isolation from any other or from the District organization as a whole. All members of the school community are given the opportunity to work collaboratively to achieve the District's mission.

Definition

Shared decision-making is a joint planning, problem solving and decision making process that includes members of the school community who seek to enhance the education of students and the quality of learning, teaching, and the working environment. The school community is involved in the decision-making process and is responsible for the implementation of those decisions. The purpose of this decision-making process is to improve student performance, increase school community satisfaction, and make efficient use of resources.

Beliefs

The Bethel School District Board of Directors believes that:

1. The school community can make responsible and creative educational decisions by utilizing student performance data and effective school research;
2. Better decisions can be made when the school community is given the opportunity to participate in the decision making process;
3. The authority to make decisions is closely coupled with accountability; and,
4. Increased school community involvement results in greater satisfaction, effective use of resources, and increased student performance.

Benefits

Shared Decision Making....

1. Results in consensus and commitment to goals by empowering individuals to support those goals;
2. Produces higher commitment and results in a greater degree of implementation;
3. Results in greater staff satisfaction and productivity;

BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

4. Improves information flow and communication; and,
5. Provides more people with the opportunity for developing leadership skills.

Commitment

In order for shared decision-making to be effective, the Board, administration, staff, and community must make a commitment to:

1. A system-wide culture that supports collegiality and collaboration; and,
2. Professional development for site and District teams and committees to acquire skills needed for shared decision making and instructional leadership.

REPORTS

None.

ATTACHMENTS

None.

REFERENCES / COMMENTS

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

Subject: Drivers Education

Policy Number: IGAJ Effective Date: 2/2024

Date of Original Policy and Revisions: 6/97, 2/00, 1/07, 4/12, 4/15, 5/18

Cancels Policy: _____ Dated: _____

Date of Next Review: 2/2027

POLICY

If a driver's education program is provided by the district, the program will be made available to all eligible resident students. The district will charge a tuition rate, which will allow the program to operate without district funds.

Eligible non-resident students may enroll in the district's driver education program if resources are available. Non-resident students will be charged tuition.

The district will develop procedures for establishing tuition rates, enrolling non-resident students and reducing or waiving tuition.

REPORTS

None.

ATTACHMENTS

None.

REFERENCES / COMMENTS

[ORS 336.790 - 336-815](#)

[ORS 339.141](#)

[ORS 339.260](#)

[ORS 802.110](#)

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**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

Subject: District K-3 Reading Program

Policy Number: IGAR Effective Date: 2/2024

Date of Original Policy and Revisions: 7/04, 9/07, 10/09, 5/12, 6/15, 5/18

Cancels Policy No.: N/A Dated: N/A

Date of Next Review: 2/2027

POLICY

The District recognizes the importance of having all students become successful readers by the end of third grade. In order to provide a strong foundation in beginning reading for students in kindergarten through third grade, rules will be established for the implementation of a research and ~~best practices~~ evidence-based reading program.

The District will establish administrative rules that define specific guidelines for a K-3 reading program that include:

- a. Assessment
- b. Instructional Time
- c. Instructional Grouping and Scheduling
- d. Instructional Material/Programs
- e. Classroom Instructional Practices
- f. Professional Development
- g. Administrative Practices
- h. District Level Support

REPORTS

None.

ATTACHMENTS

None.

REFERENCES / COMMENTS

[Administrative Rule IGAR: District K-3 Reading Program](#)

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February 26, 2024

RESOLUTION NO. 23-24: 32

RESOLUTION: CONSENT AGENDA/PERSONNEL ACTION

The Board of Directors, School District No. 52, Lane County, approves personnel action involving licensed employees and extra duty contracts at each regularly scheduled School Board meeting. If the Board of Directors would like to discuss any of these recommendations in executive session, the employee should be identified by the number preceding the name and it will be withdrawn pending further instruction from the Board. Remie Calalang is available for questions.

RECOMMENDATION:

It is recommended that the School Board approve the Consent Agenda as reflected in this resolution and any addendum presented along with this resolution.

#	Name	Type	Description
1.	Baccus, Jenni	Resignation *REVISED*	Accept resignation effective 3/13/2024 2/16/2024; position held: 3-5 Social Communication Teacher @Prairie Mountain; 3 years at Bethel.
2.	Borneman, Sharie	Resignation	Accept resignation effective the end of the 2023-24 school year; position held: Kindergarten Teacher @Clear Lake; 3 years at Bethel.
3.	Chappell, Deanna	Resignation	Accept resignation effective the end of the 2023-24 school year; position held: School Counselor @Danebo; 3 years at Bethel.
4.	DeFlaminis, John	Infant Care Leave	Approve 0.5 FTE Infant Care Leave from 4/2/2024 through the end of the 2023-24 school year; position: 3 rd /5 th Grade Teacher @Fairfield.
5.	Dixon, Ryan	Resignation	Accept resignation effective the end of the 2023-24 school year; position held: Choir Teacher @Shasta; 2 years at Bethel.
6.	Dodds, Alyssa	Administrative Hire for 2024-25	Offer Administrator Contract for Principal @Willamette; Replaces: Dan Hedberg; Education: BA/UO, MAT/Pacific University; Administrator Licensure: PSU; Experience: Principal, Meadow View, 2 years; Assistant Principal, WHS, 3 years; District High School Instructional Coach, Springfield Public Schools, 2 years; Administrator Intern, Springfield Public Schools, 1 year; Language Arts Teacher, Springfield Public Schools, 4 years; Start Date: 7/29/2024.
7.	Meusec-Thompson, Lacey	Resignation	Accept resignation effective the end of the 2023-24 school year; position held: PE Teacher @Willamette; 9 years at Bethel.
8.	Miller, Tammy	Resignation	Accept resignation effective the end of the 2023-24 school year; position held: Resource Teacher @Willamette; 2 years at Bethel.

9.	Wagner, Meg	Resignation	Accept resignation effective the end of the 2023-24 school year; position held: K-5 Resource Teacher @Prairie Mountain; 2 years at Bethel.
10.	Rivas, Robbie	Resignation	Accept resignation effective the end of the 2023-24 school year; position held: 4 th Grade Teacher @Danebo; 2 years at Bethel.

Recommended by: Remie Calalang, Assistant Superintendent

ATTEST _____
Clerk – Kraig Sproles

Chair – Robin Zygaits

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Drae Charles				
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Curt Nordling				
Robin Zygaits				



February 26, 2024

RESOLUTION NO. 23-24: 33

BE IT RESOLVED, That the Board of Directors, School District No. 52, Lane County,
hereby adopts the following Board Policies:

- IFCA: Shared Decision-Making**
- IGAJ: Drivers Education**
- JEA: Compulsory Attendance**
- LBEA: Resident Student Denial for Virtual Public Charter School Attendance**

ATTEST _____
Clerk – Kraig Sproles

Chair – Robin Zygaitis

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Curt Nordling				
Robin Zygaitis				
Drae Charles				

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**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

Subject: Compulsory Attendance

Policy Number: JEA Effective Date: 2/2024

Date of Original Policy and Revisions: 2/14, 8/16

Cancels Policy No.: N/A Dated: N/A

Date of Next Review: 2/2027

POLICY

Except when exempt by Oregon law, all children between ages 6 and 18 who have not completed the 12th grade are required to regularly attend a public, full-time school during the entire school term. Persons having legal control of a child between the ages 6 and 18, who has not completed the 12th grade, are required to have the child attend and maintain the child in regular attendance during the entire school term.

All children five years of age who have been enrolled in a public school are required to attend regularly while enrolled in the public school. Persons having legal control of a child, who is five years of age and has enrolled the child in a public school, are required to have the child attend and maintain the child in regular attendance during the school term.

Attendance supervisors shall monitor and report any violation of the compulsory attendance law to the Superintendent or designee.

The District will develop procedures for issuing a citation.

A parent who is not supervising their child by requiring school attendance may also be in violation of Oregon Revised Statute (ORS) 163.577 (1)(c). Failing to supervise a child is a Class A violation.

Exemptions from Compulsory School Attendance

In the following cases, children shall not be required to attend public, full-time schools:

1. Children being taught in a private or parochial school in courses of study usually taught in kindergarten through grade 12 in the public schools, and in attendance for a period equivalent to that required of students attending public schools.
2. Children proving to the Board's satisfaction that they have acquired equivalent knowledge to that acquired in the courses of study taught in kindergarten through grade 12 in the public schools.
3. Children who have received a high school diploma or a modified diploma.
4. Children being taught, by a private teacher, the courses of study usually taught in kindergarten through grade 12 in the public school for a period equivalent to that required of students attending public schools.
5. Children being educated in the home by a parent, guardian, or private teacher:
 - a. When a student is taught or is withdrawn from a public school to be taught by a parent or private teacher, the parent or teacher must notify the Lane Education Service District (ESD)

BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

in writing within 10 days of such occurrence. In addition, when a home-schooled student moves to a new ESD, the parent shall notify the new ESD in writing, within 10 days, of the intent to continue home schooling. The ESD shall acknowledge receipt of any notification in writing within 90 days of receipt of the notification. The ESD is to notify, at least annually, school districts of home-schooled students who reside in their district;

- b. Each child being taught by a parent or private teacher shall be examined no later than August 15, following grades 3, 5, 8 and 10:
 - (1) If the student was withdrawn from public school, the first examination shall be administered at least 18 months after the date the student withdrew;
 - (2) If the child never attended public or private school, the first examination shall be administered prior to the end of grade 3.
 - c. Procedures for homeschooling students with disabilities are set out in Oregon Administrative Rule (OAR) 581-021-0029;
 - d. Examinations testing each child shall be from the list of approved examinations from the State Board of Education;
 - e. The examination must be administered by a neutral individual qualified to administer tests on the approved list provided by the Oregon Department of Education;
 - f. The person administering the examination shall score the examination and report the results to the parent. Upon request of the ESD Superintendent, the parent shall submit the results of the examination to the ESD;
 - g. All costs for the test instrument, administration and scoring are the responsibility of the parent;
 - h. In the event the ESD Superintendent finds that the child is not showing satisfactory educational progress, the ESD Superintendent shall follow the guidelines in Oregon Revised Statutes and Oregon Administrative Rules.
6. Children whose sixth birthday occurred on or before September 1 immediately preceding the beginning of the current school year, if the parent or guardian notified the child's resident district in writing that the parent or guardian is delaying the enrollment of their child for one school year to better meet the child's needs for cognitive, social or physical development, as determined by the parent or guardian.
7. Children who are present in the United States on a nonimmigrant visa and who are attending a private, accredited English language learner program in preparation for attending a private high school or college.
8. Children excluded from attendance as provided by law;
9. Children who are eligible military children¹ are exempt up to 10 days after the date of military transfer or pending transfer indicated in the official military order.
10. An exemption may be granted to the parent of any child 16 or 17 years of age who is lawfully employed full-time, or who is lawfully employed part-time and enrolled in school, a community college or alternative education program as defined in ORS 336.615.

¹ "Military child" means a child who is in a military family covered by the Interstate Compact on Educational Opportunity for Military Children, as determined under rules adopted by the State Board of Education.

BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

11. An exemption may be granted to any child who is an emancipated minor or who has initiated the procedure for emancipation under ORS 419B.550 to 419B.558

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

Legal Reference(s):

[ORS 153.018](#)
[ORS 163.577](#)
[ORS 339.010](#) to- [339.095](#)
[ORS 339.139](#)
[ORS 339.990](#)
[ORS 807.065](#)
[ORS 807.066](#)

[OAR 581-021-0026](#)
[OAR 581-021-0029](#)
[OAR 581-021-0076](#)
[OAR 581-021-0077](#)

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BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

Subject: **Resident Student Denial for Virtual Public Charter School Attendance**

Policy Number: LBEA Effective Date: 2/2024

Date of Original Policy and Revisions: 6/20, 1/21

Cancels Policy No.: _____ Dated: _____

Date of Next Review: 2/2027

POLICY

The District is not required to approve a transfer of a resident student, when more than three percent of the students residing in the District are attending a virtual public charter school not sponsored by the District. The District will semiannually, by October 1 and April 1, calculate the percentage of students residing in the District, who are attending a virtual public charter school not sponsored by the District. When the established percentage is more than three percent, the District may not approve additional students enrollment to such a virtual public charter school.

A parent must give notice to the District of intent to enroll their student in a virtual public charter school not sponsored by the District, before enrolling their student in such a school and notice of actual enrollment.

If the District is not approving the enrollment, the District must respond with a decision to not give approval within 10 calendar days of receipt of the notice of intent from the parent. Such decision must include:

1. The percentage of students in the District that attend virtual public charter schools that are not sponsored by the District, based on recent calculations;
2. The right to appeal the decision to the State Board of Education;
3. A list of two or more other online options available to the student; and
4. A copy of OAR 581-026-0305 and OAR 581-026-0310.

The District is only required to use data that is reasonably available to the District, including but not limited to the following for such calculation:

1. The number of students residing in the District enrolled in the schools within the District;
2. The number of students residing in the District enrolled in public charter schools located in the District;
3. The number of students residing in the District enrolled in virtual public charter schools;
4. The number of home-schooled students who reside in the District and who have registered with the Educational Service District; and
5. The number of students who reside in the District enrolled in private schools located within the school district.

A parent may appeal a decision of a District to not approve a student enrollment to a virtual public charter school to the State Board of Education under OAR 581-026-0310.

If the student was enrolled in a virtual public charter school while living in another district and has maintained continuous enrollment in such school since moving into, and residing in this District, approval is not required.

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 338.125](#)

[OAR 581-026-0305](#)

[OAR 581-026-0310](#)

[House Bill 3024](#) (2023).



February 26, 2024

RESOLUTION NO. 23-24: 34

BE IT RESOLVED, That the Board of Directors, School District No. 52, Lane County, hereby authorizes the approval of the Lane ESD 2023-25 Local Service Plan - Year Two and requests Lane ESD to provide the services described during the 2024-25 (year two) fiscal year in accordance with ORS 334.175.

ATTEST _____
Clerk – Kraig Sproles

Chair – Robin Zygaitis

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Drae Charles				
Robin Zygaitis				
Curt Nordling				

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February 26, 2024

RESOLUTION NO. 23-24: 35

BE IT RESOLVED, That the Board of Directors, School District No. 52, Lane County, hereby opens the following grade-level bands to out-of-district students transferring into the District in 2024-2025 under the provisions of Bethel Board Policy JECB.

The following grade-level bands are open to out-of-district students in 2024-2025:

Grade-Level Band	Schools open to new out-of-district students for 2024-2025	Grade-level bands open to new out-of-district students for 2024-2025
Elementary Level (K-5th Grade)	Clear Lake Elementary School Danebo Elementary School Fairfield Elementary School Irving Elementary School Malabon Elementary School Meadow View K-8 School Prairie Mountain K-8 School	At kindergarten through 5 th grade Bethel will welcome enrollment to new out-of-district students through the transfer process to a maximum of 268 students .
Middle Level (6th-8th Grade)	Cascade Middle School Shasta Middle School Meadow View K-8 School Prairie Mountain K-8 School	At 6 th through 8 th grade Bethel will welcome enrollment to new out-of-district students through the transfer process to a maximum of 175 students .
High School Level (9th & 10th Grade)	Willamette High School	At 9 th and 10 th grades Bethel will welcome enrollment to new out-of-district students through the transfer process to a maximum of 50 students .

This resolution allows for the enrollment of additional students at nearly every grade level and the majority of schools in Bethel School District. Actual enrollment numbers and available space at each grade level and school may vary.

District and school acceptance of individual students will follow Policy JECB.

ATTEST _____

Clerk – Kraig Sproles

Chair – Robin Zygaitis

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Drae Charles				
Robin Zygaitis				
Curt Nordling				

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February 26, 2024

RESOLUTION NO. 23-24: 36

BE IT RESOLVED, That the Board of Directors, School District No. 52, Lane County, hereby approves the following numbers of students seeking consent for Inter-District Transfers from Bethel School District to other Districts in school year 2024-2025 under the provisions of Bethel Board Policy JECB:

Grade-Level Band	Number of Bethel students receiving consent for Inter-District Transfers to other school districts in 2024-2025
Elementary Level (K-5 th Grade)	75 students
Middle Level (6 th -8 th Grade)	40 students
High School Level (9 th -12 th Grade)	35 students

This resolution provides consent for Inter-District Transfers at all grade levels. District approval of individual student transfer requests will follow Policy JECB.

ATTEST _____

Clerk – Kraig Sproles

Chair – Robin Zygaitis

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Drae Charles				
Robin Zygaitis				
Curt Nordling				