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Rich Cunningham, Chair

BETHEL SCHOOL BOARD MEETING

Hybrid Meeting hosted from the District Office – 4640 Barger Drive

Monday, April 24, 2023 - 6:30 p.m.

Join Zoom Webinar:

https://bethel-k12-or-us.zoom.us/j/85997303233?pwd=bExGZTBZZStYUnFweC8zY3JxbmJHdz09

Passcode: 784253

Or

Phone number to listen: 1-253-215-8782 Webinar ID: 859 9730 3233 Passcode: 784253

<u>AGENDA</u>

- 1. Call to Order
- 2. Pledge of Allegiance
- 3. Approval of Minutes
- 4. School Presentation: Irving Elementary School
- 5. Student Representative Reports: KHS and WHS

6. Delegations and Visitors

Public comment will be taken either in-person, via Zoom Webinar, or in writing and will be limited to thirty minutes. To sign up for public comment via Zoom Webinar, please complete <u>this form</u> by noon the day of the Board Meeting. Written comments can be submitted to <u>publiccomment@bethel.k12.or.us</u>. Board members will have access to written public comments submitted by noon the day of the Board Meeting.

7. Superintendent's Report

- A. Boys and Girls Club Partnership: Matt Sorensen, CEO, Boys & Girls Clubs of Emerald Valley
- B. Superintendent's Update
- C. Policy Update, 1st Reading
 - a. AC-AR Nondiscrimination Updated to reflect new language
 - b. JGE Expulsion Updated to reflect new language

D.

8. Consent Agenda

Personnel Action

Resolution No. 47

BETHEL SCHOOL DISTRICT #52 BOARD OF DIRECTORS

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9. Action Items

A. Adopt 2023-2024 Academic Calendar

Resolution No. 48 Resolution No. 49

- B. Approve Acknowledgment of May $8^{th} 12^{th}$ as Teacher Appreciation Week
- C.

10. Information and Discussion

- A. Annual NAACP Freedom Fund Dinner, Friday, May 5, 6pm, Wheeler Pavilion, Lane County Fairgrounds
- B. OSBA 2023 Summer Board Conference, August 11-13, more information coming soon
- C.

11. Board Activity Update

A.

12. Review of Upcoming Meetings:

Monday, May 8, 2023, at 5:30 p.m.

Budget Committee Orientation

Monday, May 8, 2023, at 6:30 p.m.

First Budget Committee Meeting: Budget Document/Budget Message presented to Budget Committee

Monday, May 8, 2023: Regular Board Meeting at approximately 7:15 p.m., immediately following the Budget Committee Meeting

- A. District Strategic Plan: Erika Case and Carmen Adler
- B. Superintendent's Update
- C. Board Policies Up for Periodic Review
- D.

Thursday, May 11, 2023, at 5:30 p.m.

Budget Committee Meeting

Thursday, May 18, 2023, at 6:30 p.m. Alternative date for Budget Committee Meeting, *if needed*

13. Adjournment

The March 13, 2023 meeting of the Board of Directors was held in person and was remotely accessible via Zoom Webinar.

ATTENDANCE

<u>Board Members</u>: Ashley Espinoza, Greg Nelson, Debi Farr, Caleb Clark, Paul Jorgensen, Robin Zygaitis, and Chair, Rich Cunningham

Absent: None

<u>District staff and presenters:</u> Superintendent Sproles, KHS Student Representative Mikah Graham, WHS Student Representative Abby Nohrenberg, Remie Calalang, Dan Hedberg, Brady Cottle, Evan Rindy, Andrea Belz, and Jill Busby

CALL TO ORDER

Chair Cunningham called the March 13, 2023 meeting of the Board of Directors to order at 6:30 p.m.

PLEDGE OF ALLEGIANCE

Director Jorgensen led the Pledge of Allegiance.

ACTION ON MINUTES

Chair Cunningham presented the Minutes from the February 27, 2023 Board Meeting and asked for additions or corrections. Hearing none, the Board approved the Minutes as submitted.

SCHOOL PRESENTATION: SHASTA MIDDLE SCHOOL

Shasta Middle School Principal Brady Cottle described Shasta's affinity groups which include the Native American Student Union (NASU), Movimiento Estudiantil Chicanx de Aztlán (MEChA), Gender and Sexuality Alliance (GSA), and the Black Student Union (BSU). Students introduced themselves and shared their experiences participating in the affinity groups. The students described activities, educational and cultural experiences, feeling safe, accepted, and a sense of belonging and connection, and the ability to relate to others with similar values and identities. The students answered questions from the Board and the Board thanked Mr. Cottle and the students for the presentation.

OATH OF OFFICE, WHS STUDENT REPRESENTATIVE TO THE BOARD: ABBY NOHRENBERG

Superintendent Sproles welcomed Abby Nohrenberg. Abby took the oath and was officially sworn in by Chair Cunningham as WHS Student Representative to the Board of Directors for the remainder of the 2022-23 school year.

STUDENT REPRESENTATIVE REPORT: KHS

Mikah reported that Kalapuya students recently started new classes as part of the new term and provided an update on the construction of the classroom addition at Kalapuya. Mikah also shared that he and another student have created a student-led group for peers who have been impacted by drugs and invited Board members to let him know if there are specific topics they would like him to report on.

STUDENT REPRESENTATIVE REPORT: WHS

Abby introduced herself and shared activities she's been involved with while attending Willamette and reported that Willamette's girls' basketball team recently placed 4th at the state tournament, five students qualified for nationals at the recent speech and debate tournament, the robotics team attended a competition in Klamath Falls this past weekend, and three Willamette students were recently recognized for their German National Exam achievement levels. Additionally, a Willamette mariachi band club started in February; state and IB testing have begun; the boys' swim team broke a school record from 1987 in the 400 freestyle relay earlier this year; and the Wolverine Pageant will be held at Powers Auditorium on March 18th.

Director Farr inquired about the outcome of the state culinary competition that occurred today. Willamette Principal Dan Hedberg reported that Willamette's culinary team took 3rd place this year.

Abby passed her Wolverine Pageant donation bucket to Board members.

Director Jorgensen commented on Children's Miracle Network and how the Wolverine Pageant benefits kids, and Chair Rich Cunningham shared about a family member who was born prematurely.

DELEGATIONS AND VISITORS

No written public comment submitted.

Liz Killam

Bethel parent Liz Killam provided in-person public comment. Ms. Killam shared her perspective on one potential aspect of diversity, equity, and inclusion and its impact on student discipline in Bethel and described her belief that equality equates to personal responsibility.

SUPERINTENDENT'S REPORT

Financial Statement: Andrea Belz

Business Services Director Andrea Belz reviewed the February 2023 financial statement showing an estimated Ending Fund Balance of \$7,942,652. Ms. Belz and Superintendent Sproles answered questions from the Board regarding High Cost Disability and the Governor's proposed 2023-25 State School Fund allocation.

Board Goals Progress Update

Superintendent Sproles reviewed the 2022-23 Bethel School Board Priorities document and led a discussion which included actions the District has taken and challenges for the District related to implementing supports for the social, emotional, and physical well-being of students, increasing middle and high school student access to Career and Technical Education, and ensuring a well-rounded education and extra-curricular opportunities for all students.

Superintendent's Update

Superintendent Sproles provided an update on bond projects, including the covered playgrounds which are complete, the Willamette CTE building and Kalapuya classroom expansion projects which are both in progress, and the Cascade rebuild which will have a delayed timeline due to supply chain issues. The anticipated completion date for Cascade has been changed from December 2023 to spring 2024.

In addition, Superintendent Sproles shared a legislative update noting that the Governor has proposed \$9.9 billion for the 2023-25 State School Fund (SSF) allocation and that the District will need a \$10.3 billion SSF allocation to maintain current programs and staffing. Superintendent Sproles also summarized potential impacts to school districts related to bills currently before the legislature and shared a legislative process timeline. Business Services Director Andrea Belz addressed the possibility of a \$10.1 billion Co-Chair 2023-25 SSF allocation and how that would impact the District.

Chair Cunningham shared that if Board members are in Salem they are invited to visit Senator Manning.

CONSENT AGENDA

Resolution No. 40 – Personnel Action

Motion: Greg Nelson moved, Robin Zygaitis seconded, to approve the Revised Consent Agenda as specified below.

#	Name	Туре	Description
1.	Aguayo Amaral, Jaime	Resignation	Accept Resignation effective the end of the 2022-23 school year; Position Held: Math Teacher @Shasta; 3 years at Bethel.
2.	Ammar, Sarah	Resignation	Accept Resignation effective the end of the 2022-23 school year; Position Held: School Counselor @Clear Lake; 2 years at Bethel.
3.	Carlos, Brianna	Resignation	Accept Resignation effective the end of the 2022-23 school year; Position Held: 3 rd Grade Teacher @Clear Lake; 3 years at Bethel.
4.	Cormier, Christopher	Temporary Hire for 2022-23	Offer Temporary Contract for 1.0 FTE Extended Resource Room Teacher @Shasta; Replaces: Karen Bennett; Start Date: 4/3/2023.
5.	Rivas, Robbie	Hire for 2023-24	Offer 2 nd Year Probationary Contract for 1.0 FTE 4 th Grade Teacher @Danebo; Start Date: 8/28/2023.
6.	Chappell, Deanna	Hire for 2023-24	Offer 2 nd Year Probationary Contract for 1.0 FTE School Counselor @Danebo; Start Date: 8/28/2023.
7.	Greenlaw, Jennifer	Resignation	Accept Resignation effective the end of the 2022-23 school year; Position Held: Speech Language Pathologist @Malabon; 3 years at Bethel.
8.	Sullivan, Max	Resignation	Accept Resignation effective the end of the 2022-23 school year; Position Held:

	Math Intervention Teacher @Prairie
	Mountain; 1 year at Bethel.

Motion Passed, 7-0 Absent: None

ACTION ITEMS

Resolution No. 41 – Approve Integrated Guidance Plan

Motion: Robin Zygaitis moved, Caleb Clark seconded, to approve the Integrated Guidance Plan. Motion Passed, 7-0 Absent: None

Resolution No. 42 – 1st Year to 2nd Year Probationary Administrative Contracts

Motion: Robin Zygaitis moved, Greg Nelson seconded, to approve a <u>FIRST TO SECOND YEAR PROBATIONARY</u> <u>ADMINISTRATIVE CONTRACTS for the 2023-2024 school year for:</u> Brenda Martinek, Denee Newton-Vasquez, Neil Pecorilla, and Bill Wagner.

Motion Passed, 7-0 Absent: None

Resolution No. 43 – 2nd Year to 3rd Year Probationary Administrative Contracts

Motion: Debi Farr moved, Paul Jorgensen seconded, to approve <u>SECOND TO THIRD YEAR PROBATIONARY</u> <u>ADMINISTRATIVE CONTRACTS for the 2023-2024 school year for:</u> Jenn DeBlois and Kodjo Wilder.

Motion Passed, 7-0 Absent: None

Resolution No. 44 – 3-Year Administrative Contracts

Motion: Paul Jorgensen moved, Robin Zygaitis seconded, to approve <u>THREE-YEAR ADMINISTRATIVE</u> <u>CONTRACTS (July 1, 2023 through June 30, 2026) for:</u> Carmen Adler, Remie Calalang, Kee Zublin, Mari Ford, Jenny Sink, Jaime Noack, and Ry Robinson.

Motion Passed, 7-0 Absent: None

Resolution No. 45 – Non-Renewal of Temporary Administrative Contracts

Motion: Greg Nelson moved, Debi Farr seconded, to approve <u>NON-RENEWAL OF TEMPORARY</u>
 <u>ADMINISTRATIVE CONTRACTS for the 2023-2024 school year for:</u> Lisa Jordan-Zornow (1.0 FTE) and Janay
 Stroup (1.0 FTE).
 Motion Passed, 7-0
 Absent: None

INFORMATION AND DISCUSSION

- A. Annual NAACP Freedom Fund Dinner, Friday, May 5, 5pm, Lane Community College
- B. The Board discussed the possibility of reviewing the District's public comment policy and decided against it.
- C. The Board discussed the new annual requirement for school board members to file Statements of Economic Interest with the Oregon Government Ethics Commission.

BOARD ACTIVITY UPDATE

None

REVIEW OF NEXT MEETING: MONDAY, APRIL 10, 2023

- A. School Presentation: Malabon Elementary School
- B. Student Representative Reports: KHS and WHS
- C. Financial Statement: Andrea Belz
- D. Superintendent's Update
- E. Board Policies Up for Periodic Review

ADJOURNMENT

There being no further business to bring before the Board, Chair Cunningham adjourned the meeting at 8:48 p.m.

Clerk – Kraig Sproles *jcb* Chair – Rich Cunningham

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AC. <u>NONDISCRIMINATION</u> Adopted: 12/2017, 01/2020

Discrimination Complaint Procedure

Any person, including students, staff, visitors, and third parties, may file a complaint.

Complaints must be filed within 180 days of the original incident.

Complaints regarding discrimination or harassment, on any basis protected by law, shall be processed in accordance with the following procedures:

Step 1:

Complaints may be oral or in writing and must be filed with the building principal. Any staff member that receives an oral or written complaint shall report the complaint to the building principal.

The principal shall investigate and determine the action to be taken, if any, and reply in writing to the complainant within ten school days of receipt of the complaint.

Step 2:

If the complainant wishes to appeal the decision of the principal, the complainant may submit a written appeal to the Superintendent or designee within five school days after receipt of the principal's response to the complaint.

The Superintendent or designee shall review the principal's decision within five school days and may meet with all parties involved. The Superintendent or designee will review the merits of the complaint and the principal's decision. The Superintendent or designee will respond in writing to the complainant within ten school days.

Step 3:

If the complainant is not satisfied with the decision of the Superintendent or designee, a written appeal may be filed with the Board within five school days of receipt of the Superintendent's or designee's response to Step 2. The Board may decide to hear or deny the request for appeal at a Board meeting. If the Board decides to hear the appeal, the Board may meet with the concerned parties and their representative at a Board meeting.

The Board's decision will be final and will address each allegation in the complaint and contain reasons for the Board's decision. A copy of the Board's final decision shall be sent to the complainant in writing or electronic form within ten thirty days of this meeting receipt of the appeal by the Board.

If the building administrator is the subject of the complaint, the individual may start at step 2 and should file a complaint with the Superintendent or designee.

If the Superintendent is the subject of the complaint, the complaint may start at step 3 and should be referred to the Board Chair. The Board may refer the investigation to a third party.

Complaints against the Board as a whole or against an individual Board member, may start at step 3 and should be made to the Board chair and may be referred to District Counsel. Complaints against the Board Chair may start at step 3 and be made directly to the Board Vice Chair.

Bethel School District #52 Administrative Rule

The timelines established in each step of this procedure may be extended upon mutual consent of the District and the complainant in writing, but will not be longer than 30 days from the date of the submission of the complaint at any step. The overall timeline of this complaint procedure may be extended beyond 90 days from the initial filing of the complaint upon written mutual consent of the District and the complainant.

If the complainant is a person who resides in the District, is a parent or guardian of a student who attends school in the District, or is a student and is not satisfied after exhausting local complaint procedures or the District fails to render a written decision within 30 days of submission of the complaint at any step or the District fails to resolve the complaint within 90 days of the initial filing of the complaint, then the complainant may appeal¹ the District's final decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rule (OAR) 581-021-0001 – 581-002-0023.

¹ An appeal must meet the criteria found in OAR 581-002-0005(1)(a).

DISCRIMINATION COMPLAINT FORM Any person, including students, staff, visitors, and third parties, may file a complaint.

Name of Person Filing Con	mplaint I	ate School or Activity	
Student/Parent □ Emplo	yee Job applicant	• Other	
Type of discrimination:	□ Race	🗆 Color	□ Religion
	□ Sex	□ National or ethnic Origin	□ Mental or Physical Disability
□ Marital Status □ Gender Identity □ Veterans' Status		□ Age	□ Sexual Orientation
		Familial Status	Economic Status
		 Discriminatory use of a Native American mascon 	□ Pregnancy
		□ Other	· · · · · · · · · · · · · · · · · · ·

Specific complaint: (Please provide detailed information including names, dates, places, activities and results of the discussion.)

Who should we talk to and what evidence should we consider?

Suggested solution/resolution/outcome:

This complaint form should be mailed or submitted to the building principal.

Direct complaints related to educational programs and services may be made to the U.S. Department of Education, Office for Civil Rights. Direct complaints related to employment may be filed with the Oregon Bureau of Labor and Industries, Civil Rights Division, or the U.S. Department of Labor, Equal Employment Opportunities Commission.

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Subject: Expulsion	
Policy Number: <u>JGE</u>	Effective Date: 2/2023
Date of Original Policy and Revisions:	12/16
Cancels Policy No.: <u>N/A</u>	Dated: <u>N/A</u>
Date of Next Review: 2/2026	

POLICY

A principal, after reviewing available information, may recommend to the Superintendent that a student be expelled. Expulsion of a student shall not extend beyond one calendar year.

A student may only be expelled for any of the following circumstances:

- 1. When a student's conduct poses a threat to the health or safety of students or employees;
- 2. When other strategies to change the student's behavior conduct have been ineffective, except that expulsion may not be used to address truancy; or
- 3. When required by law.

The use of expulsion for discipline of a student in fifth grade or lower is limited to:

- 1. Nonaccidental conduct causing serious physical harm to a student or employee;
- 2. When a school administrator determines, based on the administrator's observations or upon a report from an employee, the student's conduct poses a direct threat to the health or safety of students or employees; or
- 3. When the expulsion is required by law.

The age of the student and the past pattern of behavior will be considered prior to imposing the expulsion.

No student may be expelled without a hearing unless the student's parents, or the student if 18 years of age, waive the right to a hearing, either in writing or by failure to appear at a scheduled hearing. By waiving the right to a hearing, the student and parent agree to abide by the findings of a hearings officer.

The Board delegates the authority to decide on an expulsion to the Superintendent. The Superintendent may designate another person to handle the potential expulsion, and the Superintendent, a designee or another individual may act as the hearings officer. The district may contract with an individual who is not employed by the district to serve as the hearings officer. The hearings officer will not be associated with the initial actions of the building administrators. The hearings officer will conduct the hearing and make a final decision regarding the expulsion. A decision of the hearings officer may be appealed by the parent or the student if age 18 or over to the Board for review.

If the decision of the hearings officer is appealed to the Board for review, the findings as to the facts and the hearings officer's decision will be submitted to the Board, and will be available in identical form to the Board, the student and the student's parents at the same time. At a future meeting, the Board will review the hearings officer's decision and will affirm, modify or reverse the decision.

Expulsion - JGE Page 1 of 4

When a recommendation for an expulsion is made and a an expulsion hearing is not waived, the following procedure is required:

- 1. Notice will be given to the student and the parent by personal service¹ or by certified mail² at least five days prior to the scheduled hearing. Notice shall include:
 - a. The specific charge or charges and the specific facts that support the charge or charges;
 - b. The conduct constituting the alleged violation, including the nature of the evidence of the violation and reason for expulsion;
 - c. A recommendation for expulsion statement of intent to consider the charges as reason for expulsion;
 - d. The student's right to a hearing;
 - e. When and where the hearing will take place; and
 - f. The right to representation student may be represented by counsel or other persons.
- 2. The Board may expel, or may delegate the authority to decide on an expulsion to the Superintendent or Superintendent's designee, who may also act as the hearings officer. The District may contract with an individual who is not employed by the District to serve as the hearings officer. The hearings officer designated by the Board will conduct the hearing and will not be associated with the initial actions of the building administrators;
- 3. Expulsion hearings will be conducted in private and will not be open to the general public unless the student or the student's parents request an open session;
- 4. If In case the parent or student has difficulty understanding does not understand the English language or has other serious communication disabilities, the District will provide an interpreter during the hearing. All communications will be in a manner that is understandable to the parents and student;
- The student shall be permitted to have representation present at the hearing to advise and to present arguments. The representation may be an attorney, and/or parent, or other person. The District's attorney may be present;
- 6. The student shall be afforded the right to present their version of the events underlying the expulsion recommendation and to introduce evidence by testimony, writings or other exhibits;
- 7. The student shall be permitted to be present and to hear the evidence presented by the District;
- 8. The hearings officer or the student may record the hearing;
- 9. Strict rules of evidence shall not apply to the proceedings. However, this shall not limit the hearings officer's control of the hearing;

¹The person serving the notice shall file a return of service. (OAR 581-021-0070)

 $^{^{2}}$ When "certified mail is given to a parent of a suspended student, the notice shall be placed in the mail at least five days before the date of the hearing." (OAR 581-021-0070)

- 10. If the Board is conducting the expulsion hearing, the Board may designate the Board chair or a third party as the hearings officer. The hearings officer will determine the facts of each case on the evidence presented at the hearing. Evidence may include the relevant past history and student education records. The hearings officer will provide to the Board, findings as to the facts, the recommended decision and whether or not the student has committed the alleged conduct. This will include the hearings officer's recommended decision on disciplinary action, if any, including the duration of any expulsion. This material will be available in identical form to the Board, the student if age 18 or over and the student's parents at the same time. Following the review by the Board of the hearings officer's recommendation, the Board will make the final decision regarding the expulsion;
- 11. If the Board has delegated authority to the Superintendent, or designee, to act as the hearings officer, the Superintendent may designate themself, or a third party, as the hearings officer. The hearings officer's decision is final. However, a decision of the hearings officer may be appealed by the parent or the student if age 18 or over to the Board for review. If the decision of the hearings officer's decision will be submitted to the Board, and will be available in identical form to the Board, the student and the student's parents at the same time. At its next regular or special meeting, the Board will review the hearings officer's decision and will affirm, modify or reverse the decision;
- 12. A Board-conducted hearing or a Board review of the hearings officer's decision will be conducted in executive session unless the student or the student's parent requests a public hearing. If an executive session is held by the Board or a private hearing held by the hearings officer, the following will not be made public:
 - a. The name of the minor student;
 - b. The issues involved, including a student's confidential records;
 - c. The discussion;
 - d. The vote of Board members, which may be taken in executive session when considering an expulsion.

Prior to expulsion, the District must propose alternative programs of instruction or instruction combined with counseling to a student subject to expulsion for reasons other than a weapons policy violation, the District must notify the student and parents of alternative programs of instruction or instruction combined with counseling and document this notification. For weapons policy violations, the District will follow guidance set forth by Policy JFCJ – Weapons in Schools. The District must document to the parent of the student that proposals of alternative education programs have been made.

REPORTS None

ATTACHMENTS None

END OF POLICY

Legal Reference(s):

ORS 192.660 ORS 332.061 ORS 336.615 to -336.665 ORS 339.115 ORS 339.240 ORS 339.250 OAR 581-021-0050 to -0075

House Bill 2514 (2019)

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April 24, 2023

RESOLUTION NO. 22-23: 47

RESOLUTION: CONSENT AGENDA/PERSONNEL ACTION

The Board of Directors, School District No. 52, Lane County, approves personnel action involving licensed employees and extra duty contracts at each regularly scheduled School Board meeting. If the Board of Directors would like to discuss any of these recommendations in executive session, the employee should be identified by the number preceding the name and it will be withdrawn pending further instruction from the Board. Remie Calalang is available for questions.

RECOMMENDATION:

It is recommended that the School Board approve the Consent Agenda as reflected in this resolution and any addendum presented along with this resolution.

#	Name	Туре	Description
1.	Aquiso, Elizabeth	Infant Care Leave 2022-23	Approve .5 FTE Infant Care Leave 4/14/2023 through the end of the 2022-23 school year; Position: 1 st Grade Teacher @Fairfield.
2.	Aquiso, Elizabeth	Infant Care Leave 2023-24	Approve .5 FTE Infant Care Leave 8/28/2023 through 10/20/2023; Position: 1 st Grade Teacher @Fairfield.
3.	Brownell, Amanda	Hire for 2023-24	Offer 1 st Year Probationary Contract for 1.0 FTE Qualified Mental Health Provider @Meadow View; Start Date: 8/28/2023.
4.	Bryant, McKenzie	Job Share	Approve job share with Meryni Hall for the 2023-24 school year; Position: Kindergarten Teacher @ Prairie Mountain.
5.	Ciaverelli, Kelly	Resignation	Accept Resignation effective the end of the 2022-23 school year; Position Held: Kindergarten Teacher @Irving; 8 years at Bethel.
6.	Conditt, Kassi	Resignation	Accept Resignation effective the end of the 2022-23 school year; Position Held: Student Success Coach @Willamette; 1 year at Bethel.
7.	Fernelius, John	Temporary Hire for 2022-23	Offer Temporary Contract for 1.0 FTE Teacher @Shasta; Start Date: 2/7/2023.
8.	Hall, Meryni	Temporary Hire for 2023-24	Offer 2 nd Year Temporary Contract for .5 FTE to job share with McKenzie Bryant; Position: Kindergarten Teacher @Prairie Mountain; Start date: 8/28/2023.
9.	Hill, Matthew	Temporary Hire for 2022-23	Offer Temporary Contract for 1.0 FTE Teacher @Cascade; Start Date: 2/7/2023.
10.	McCafferty, Kali	Resignation	Accept Resignation effective the end of the 2022-23 school year; Position Held: Speech Language Pathologist @Prairie Mountain/Irving; 1 year at Bethel.
11.	Ratliff, James	Hire for 2022-23	Offer Extra Duty Contract for Assistant Track Coach @Willamette.

12.	Spence, Maureen	Resignation/Retirement	Accept resignation effective 6/30/2023 to enter retirement; Position: Principal @Malabon; 29 years at Bethel.
13.	Welch-Radabaugh, Trinity	Administrative Hire for 2023-24	Offer 1 st Year Probationary Administrator Contract for Assistant Principal @Willamette; Education: BS/UO, MED/UO, Administrator Licensure/UO; Experience: Principal/Assistant Principal, North Eugene High School, Eugene 4J School District, 6 years; Assistant Principal/Math Teacher, Crescent Valley High School, Corvallis School District, 11 years; Start Date: 7/31/2023.
14.	Wilson, Samantha	Temporary Hire for 2022-23	Offer Temporary Contract for .5 FTE 5/19/2023 through the end of the 2022-23 school year; 1 st Grade Teacher @Fairfield; Replaces: Elizabeth Aquiso.
15.	Wilson, Samantha	Temporary Hire for 2023-24	Offer Temporary Contract for .5 FTE 8/28/2023 through 10/20/2023; 1 st Grade Teacher @Fairfield; Replaces: Elizabeth Aquiso.

Recommended by: Remie Calalang, Assistant Superintendent

ATTEST _____

Clerk – Kraig Sproles

Chair – Rich Cunningham

MOVED BY	
SECONDED BY	
DATE	

RESOLUTION: Passed / Failed

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Rich Cunningham				
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Greg Nelson				
Robin Zygaitis				

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April 24, 2023

RESOLUTION NO. 22-23: 48

BE IT RESOLVED, That the Board of Directors, School District No. 52, Lane County, hereby adopts the 2023-2024 Academic Calendar, as presented.

ATTEST

Clerk – Kraig S	proles
-----------------	--------

Chair – Rich Cunningham

MOVED BY	

SECONDED BY _____

DATE _____

RESOLUTION: Passed / Failed

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Greg Nelson				
Robin Zygaitis				
Rich Cunningham				

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Bethel School District

2023-24 District Calendar

2023

		July		
Μ	Т	W	Т	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

October						
Μ	Т	W	Т	F		
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30	31					

January							
Μ	Т	-					
1	2	3	4	5			
8	9	10	11	12			
15	16	17	18	19			
22	23	24	25	26			
29	30	31					
April							
Μ	Т	W	Т	F			
1	2	3	4	5			
8	9	10	11	12			
15	16	17	18	19			
22	23	24	25	26			
29	30						

First/Last Day of School

Licensed staff return

No School - Willamette HS

Half Day K-8/No School 9-12

August						
Μ	Т	W	Т	F		
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14	15	16	17	18		
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28	29	30	31			
November						
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	20)2	24	-		

February							
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19	20	21	22	23			
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		May	,				
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28 29

September					
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March							
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June							
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		19 26		28			

30 31

No School - Grades K-8

K-12

*Note: Kalapuya High School has a slightly different calendar. Please see the KHS website for that calendar



August	
28	Licensed Staff Return
28-31	Districtwide In-Service
September	r
4	No School K-12 Labor Day
5	First Day of School K-8/ 9th Grade Orientation
6	First Day of School 9-12
29	No School K-12 - Curriculum/Professional Dev.
October	
20	No School K-12 - Curriculum/Professional Dev.
November	
9	No School WHS - Grading Day
10	No School K-12 - Veterans Day Observed
20-21	Parent/Teacher Conferences - K12*
21	Half Day - K-8
22	No School K-12
23-24	No School K-12 - Fall Break
December	
1	No School K-8 - Grading Day
18-29	No School K-12 Winter Break
January	
1	No School K-12 New Year's Day No School K-12 - Curriculum/Professional Dev.
2 3	Students Return K-12
3 15	No School K-12 - MLK Jr. Day
31-1	Finals - WHS
Fobruary	
February	No School WHS - Grading Day
2 5	Semester 2 Starts - WHS
16	No School K-12 - Curriculum/Professional Dev.
10	No School K-12 Presidents Day
March 15	No School K-8 Grading Day
25-29	No School K-12 Spring Break
April	
12	No School WHS - Grading Day
26	No School K-12 - Curriculum/Professional Dev.
May	
27	No School K-12 Memorial Day
June	
7	Willamette High School Graduation
13	Kalapuya High School Graduation
13-14	Finals - WHS
14	Last Day K-12 (half day)
17	Grading/In-Service Day (last day for
19	Teachers) Juneteenth

Adopted by the Bethel School Board April 24, 2023

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April 24, 2023

RESOLUTION NO. 22-23: 49

WHEREAS, teachers make public schools great; and

WHEREAS, teachers work to open students' minds to ideas, knowledge, and dreams; and

WHEREAS, teachers keep American democracy alive by laying the foundation for good citizenship; and

WHEREAS, teachers fill many roles, as listeners, explorers, role models, motivators, and mentors; and

WHEREAS, teachers continue to influence us long after our school days are only memories;

NOW, THEREFORE, we, the members of the Board of Directors for School District No. 52, Lane County, hereby declare our appreciation to our teaching staff and acknowledge May 8 - 12, 2023, to be:

Teacher Appreciation Week

BE IT FURTHER RESOLVED that we urge administrators, teachers, parents, students, and others form our community to join us in recognizing the dedication and hard work of these individuals.

Debi Farr

ATTEST		
	Clerk – Kraig Sproles	
MOVED BY		ļ
SECONDED BY		-
DATE		-
RESOLUTION:	Passed / Failed	-

BOARD MEMBERS AYE NAY ABSTAIN ABSENT

Chair – Rich Cunningham

Ashley Espinoza		
Paul Jorgensen		
Caleb Clark		
Greg Nelson		
Robin Zygaitis		
Rich Cunningham		