

Bethel School Board Priorities  
2022-23



The Bethel School Board is committed to improving educational outcomes, experiences, and life options for all students. The practices of Equity, Equality, and Social Justice will guide decisions.

**Equity:** Focus on individual students who need additional supports or historically underserved groups of students and families

**Equality:** Focus on impacts for all students

**Social Justice:** Focus on transforming the overall system to better serve students

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**Priority:** Create school communities and district support systems that prioritize the social, emotional, and physical well-being of staff and students.

**Rationale:** Creating school communities where students and staff feel a sense of belonging, have strong relationships, and feel safe, makes learning possible.

**Actions**

- Hire, train, and implement a group of highly-skilled classified and licensed staff who can support student behaviors in each school
- Increase access for students who need mental health therapists
- Implement strong social-emotional curriculum for all students
- Implement Sources of Strength trainings and activities in all schools
- Conduct a safety audit of each school and make appropriate physical safety adjustments
- Ensure that all staff are trained on how to respond to emergencies including the possibility of dangerous people on campus (ALICE training)

**Data Sources**

- Student engagement data (climate survey, Oregon Healthy Teens)
- BHC and mental health referral data including the number of available therapists
- Physical safety audit at each school
- Staff engagement data (Upbeat survey)

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**Priority:** Increase access to Career-Technical Education experiences for middle school and high school students.

**Rationale:** Increasing access and exposure to a variety of Career-Technical experiences produces students who have diverse skills, expanded career options, and are workforce ready.

**Actions**

- Survey students about CTE classes they would like to see offered
- Review the WHS career/college center to see if there are ways to improve access and expand student supports
- Examine data about # of graduates who immediately enter college or the workforce
- Increase access and reducing barriers for students to take CTE classes

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## Data Sources

- # of students who participate in specific CTE programs at each school
  - Evaluation of CTE programs including workforce needs and student requested programs
  - Graduation rates for students engaged in CTE
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**Priority:** Ensure a well-rounded education and extra-curricular opportunities for all students. This could include access to arts, music, CTE classes, language development, and cultural experiences.

**Rationale:** Participating in these well-rounded activities increases student engagement and enhances the school community.

## Actions:

- Continue to offer expanded specials at the elementary and middle level
- Survey students about extra-curricular activities of interest
- Report on summer school and night school programs

## Data Sources

- Student Surveys on preferred activities and courses
- Audit of available extra-curricular courses at each school