

Critical Elements of the Behavior Support Plan	No	Yes
Operational description of problem behavior	0	1
Operational description of problem behavior is <i>consistent with hypothesis statement in vignette</i>	0	1
Identification of the antecedent(s) to problem behavior	0	1
Identification of the antecedent(s) is <i>consistent with hypothesis statement in vignette</i>	0	1
Identification of the maintaining function of the problem behavior	0	1
Identification of the maintaining function of the problem behavior is <i>consistent with hypothesis statement in vignette</i>	0	1
Strategies for preventing the problem behavior(s) from occurring	0	1
Strategies are <i>consistent with hypothesis statement in vignette</i>	0	1
Instructional strategies for teaching “alternative” behaviors/routines	0	1
Strategies are <i>consistent with hypothesis statement in vignette</i>	0	1
Strategies for minimizing rewards for problem behaviors	0	1
Strategies are <i>consistent with hypothesis statement in vignette</i>	0	1
Positive reinforcement planned for desired behavior(s)	0	1
Strategies are <i>consistent with hypothesis statement in vignette</i>	0	1
The person(s) responsible for the implementation of each intervention has been identified.	0	1
Documentation of a formal and regular (at least twice a month) system for assessing the fidelity with which the plan has been implemented is clear.	0	1
Documentation of a formal and regular (at least twice a month) system for assessing the impact of the plan on student outcomes is clear.	0	1
Technical adequacy score for this behavior support plan	/ 17	