## BDDH. PUBLIC COMMENT AT BOARD MEETINGS

An opportunity for public comment is provided during the "Delegations and Visitors" portion of the agenda at each Regular Board Meeting.

## **Public Comment Guidelines**

- The public comment period is limited to three minutes per person.
- If there are several speakers addressing the same topic or sentiment, please select a single spokesperson that could summarize the input.
- The Board chair may use discretion to establish a total time limit on all public comment.
- This public comment opportunity is not a discussion, debate or dialogue between the speaker and the Board. It is a citizen's opportunity to express opinions on issues of School Board business.
- Improper conduct or remarks that are defamatory or abusive will not be tolerated and that person's privilege to address the Board will be terminated.
- Any person, who is invited by the Board chair to speak to the Board during a meeting, should state his/her name and whether they are a resident of the Bethel community and, if speaking for an organization, the name of the organization.
- It is important to show respect to the speaker and ensure the Board can hear the speaker's comments; for that reason, we ask that audience members refrain from applause or offering audible comments.

Reference to a specific employee, group of employees, or the school community is prohibited as follows:

- The Board will *not* hear complaints about individual school personnel, nor against any member of the school community, including retelling of events whereby individuals may be personally identifiable, regardless of whether names or positions are mentioned.
- Contact the District Office for the proper process to express any complaints involving staff members.

INTENT TO SPEAK
The Board welcomes your input. Please submit this completed card to the Board secretary or designee prior the start of the meeting.
Name/Organization:
Bethel Resident?:  Yes School(s) Community:  No  Topic or comment to be presented (brief description):