



BETHEL SCHOOL BOARD MEETING

District Office – 4640 Barger Drive

Monday, April 16, 2018

7:00 p.m.

AGENDA

1. Call to Order

Dawnja Johnson, Chair

2. Pledge of Allegiance

Debi Farr, Vice Chair

3. Approval of Minutes

4. Superintendent's Report

- A. Student Representative Reports, KHS and WHS
- B. Science Curriculum Update, Brian Flick
- C. Indian Education, Brian Flick
- D. Print Shop II, Amy Tidwell and Remie Calalang
- E. Open Enrollment Update, Pat McGillivray
- F. Financial Statement, Simon Levear
- G. Legislative & School Finance Update
- H. Policy Update, 1st Reading
 - a. ECF – Energy Conservation – *No changes*
- I.

5. Delegations and Visitors

6. Consent Agenda

Personnel Action

Resolution No. 50

7. Action Items

- A. Adopt Policies/AR: ECF, GBEB, GBEB, GBH, JHFE, and JHFE-AR
- B. Adopt 2018-2019 School Calendar
- C.

Resolution No. 51

Resolution No. 52

8. Information and Discussion

A.

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BOARD OF DIRECTORS

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9. Board Activity Update

- A. NSBA Conference Report
- B.

10. Review of Next Meeting: Monday, April 30, 2018

- A. Student Presentation, Fairfield Elementary School
- B. Student Representative Reports, KHS and WHS
- C. Winter Sports Review, Lance Haas
- D. Social Emotional Learning/Prevention, Amy Tidwell, Brian Flick, Tina Gutierrez-Schmich, Christy Gill
- E. Bethel Education Foundation, Jennifer Jacobson
- F. Legislative & School Finance Update
- G. Board Policies & Administrative Rules Up for Periodic Review
- H.

11. Adjournment

MINUTES
BETHEL SCHOOL DISTRICT #52
BOARD OF DIRECTORS
SPECIAL BOARD MEETING
February 15, 2018

ATTENDANCE

Board Members: Alan Laisure, Ginger Poage, Rich Cunningham, Debi Farr, Greg Nelson, and Chair, Dawnja Johnson

Absent: Paul Jorgensen

District staff, students, and community members identified: Superintendent Parra, Pat McGillivray, Remie Calalang, Amy Tidwell, Tina Gutierrez-Schmich, Stefan Aumack, Kee Zublin, Brady Cottle, Evan Rindy, Erika Case, Sebastian Bolden, Renee Brolin, Judy Rue-Kethcart, Marilyn Bounds, Vickie Lowery, Norene Walters, Sarah Walters, McKenna Harrison, Relée Davis, Jason Fusco, Abbie McClain, Cheryl Peterson, Irene Ares, Rylie Campbell, Charles Ellis, Irene Hunt, Kristen Dufek, Monica Dring, Rachel Hansen, Ryan Hosek, Christopher Wright, Nicole Seipert, Judy Chesser, Michelle Miller, Sasha McQueen, Matt Morrison, Mel Van Cleve, Wendi Thompson, Cole Butterfield, Roni Borja, Sarah Talbot, Kellie Lee, Ed Litten, Gene Longacre, Debbie Edwards, Cameron Sessner, Luke Bassinger, Mitze Inman, Shaun Harrison, John Johnson, Marilyn Bounds, Melissa Johnson, Tara Bedney, Brandy Simmons, Melinda Greenblatt, Lance Hughes, Tausha Hughes, Adam Briddell, Hugh Green, Justine Welton, Kayla Green, Laurie Aley, Josh Caudle, Sonya McNurlin, Amanda Shrum, Maia Morgan, Jennifer Grant, Stacy Breaux, Christy Perrigo, Bella McKeough, Jamaica Hash, Kirsten Hall, Brian Conrad, Officer Steve Timm, representatives from the news media, approximately 200 community members, and Jill Busby

After an introduction by Superintendent Parra and Chair Johnson, a moment of silence was observed in honor of the students, staff, and families impacted by the school shooting at Marjory Stoneman Douglas High School in Parkland, Florida.

CALL TO ORDER

Chair Johnson called the February 15, 2018, Special Meeting of the Board of Directors to order at 7:07 p.m.

PLEDGE OF ALLEGIANCE

Vice Chair Farr led the Pledge of Allegiance.

DELEGATIONS AND VISITORS

Amanda Shrum
1770 Labona Drive
Eugene, OR

Bethel parent Amanda Shrum expressed concern regarding holiday celebrations in schools and is supportive of creating an environment that is inclusive for all.

Sonya McNurlin
2504 Crowther Drive
Eugene, OR

Bethel parent Sonya McNurlin stated that holiday parties allow children to have something to look forward to and help parents connect with children, teachers, and school to create a stronger community, and suggested that holiday celebrations of other cultures and religions be celebrated to create a richer school environment.

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Josh Caudle
2431 Kalmia Street
Eugene, OR 97402

Visitor Joshua Caudle expressed concern with the amount of money spent on Buddy Week activities and wondered when the Board will address holiday policies.

Laurie Aley
266 Lazy Ave.
Eugene, OR

Bethel parent and teacher Laurie Aley stated that public educators should honor and celebrate the traditions of national holidays and teach the traditions of other countries and cultures to reinforce the diversity of our country.

Kayla Green
4543 Sean Street
Eugene, OR

Bethel student Kayla Green expressed concern that the District is changing holidays by their names, but not their meanings.

Justine Welton
3302 Elmira Road
Eugene, OR

Bethel parent Justine Welton expressed concern with how the District made decisions regarding holiday traditions, and how those decisions were communicated to families. Ms. Welton suggested ideas involving the community to work toward a solution.

Hugh Green
4543 Sean Street
Eugene, OR

Bethel parent Hugh Green expressed concern that the District is ignoring and suppressing American culture and stated that the idea of celebrating virtues and values in kindness and friendship used to be celebrated as Valentine's Day.

Adam Briddell
1100 Brotherton Ave.
Eugene, OR

Bethel parent Adam Briddell stated that he cannot support having celebrations during the school day where even one student is excluded, and that celebrations need to be accessible to all children.

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Tausha Hughes
1069 Throne Drive
Eugene, OR

Bethel parent and volunteer Tausha Hughes expressed concern with holidays being taken away and suggested that instead of eliminating holidays, the District should educate students on the history of holidays and cultural traditions from around the world.

Lance Hughes
1069 Thorne Drive
Eugene, OR

Bethel parent Lance Hughes expressed concern with the reasons stated by the District for removing holidays.

Melinda Greenblatt
653 Oakwood Drive
Eugene, OR

Bethel parent Melinda Greenblatt stated that she supports adding to holidays, not taking away from them, and suggested that the best course of action is transparency and working together.

Brandy Simmons
623 Driftwood Drive
Eugene, OR

Bethel parent Brandy Simmons expressed concern with the decision that has been made to cancel the acknowledgement and celebration of holidays at school. Ms. Simmons stated that her family did not feel included in the recent decision to cancel Valentine's Day and that the District should allow families the choice to have their students participate in holiday activities.

Tara Bedney
1859 Calistoga Court
Eugene, OR

Bethel parent Tara Bedney stated that the diversity of the classroom offers an opportunity to teach about celebrations from all over to increase our students' cultural awareness and to approach differences as learning opportunities.

Melissa Johnson
88638 Gentry Road
Eugene, OR

Bethel parent Melissa Johnson stated that the Bethel community should be embraced if the District wants inclusiveness and suggested that families can make choices regarding student participation in school activities.

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Marilyn Bounds
1859 Oakville Crossing
Eugene, OR

Bethel employee and Bethel Association of Classified Employees President Marilyn Bounds clarified that Bethel school libraries have not been asked to remove any books. Ms. Bounds stated that holidays of many religions share the same common themes and teachers should have the opportunity to teach the shared values. Families should have the ability to opt out, but their beliefs should not interfere with a teacher's ability to provide other students with specific activities.

Cameron Sessner
4059 Sabrena Avenue
Eugene, OR
Luke Bassinger
1056 Piper Sonoma
Eugene, OR

Bethel Students Cameron Sessner and Luke Bassinger shared that they feel more kids are being left out by canceling Valentine's Day.

Gene Longacre
1699 North Terry Street
Eugene, OR

Visitor Gene Longacre stated that the Bethel School Board does not have the authority to outlaw words or change the days on the calendar, and that the Board's duties are to set educational policy, to conform to state and federal standards, and to set policy to keep students safe at school.

Ed Litten
3965 Marshall Avenue
Eugene, OR

Visitor Ed Litten expressed concern that students are not learning about diversity.

Kellie Lee
90099 Power Lane
Eugene, OR

Bethel parent Kellie Lee expressed concern that the Board has failed the community and stated that it is impossible to please everyone. By excluding holidays, the District has removed diversity from schools.

Sarah Talbot
542 Sweetwater Lane
Eugene, OR

Bethel parent Sarah Talbot expressed concern over conflicting information she received from District leaders regarding holiday celebrations in Bethel schools. Ms. Talbot would like to hear with complete transparency

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what the Board is actually implementing and would support the District replacing classic holiday celebrations with more neutral options.

Roni Borja
654 Driftwood Drive
Eugene, OR

Bethel employee Roni Borja expressed that she understands the District's intention of not wanting to exclude children, but that does not mean there should not be celebrations at all. Ms. Borja suggested that our community work together so that no students are excluded.

Cole Butterfield
3214 Coraly Avenue
Eugene, OR

Bethel parent Cole Butterfield expressed concern with a statement made by the District indicating that school events that exclude children cannot be planned, and stated that it is impossible to plan events that include all children. Mr. Butterfield shared that sometimes inclusivity is not enough, as parents have the right to opt their students out of classes.

Matt Morrison
456 Archie Street
Eugene, OR

Bethel parent, coach, and volunteer Matt Morrison expressed concern that activities that mean so much to people are being taken away.

Sasha McQueen
3315 Coraly Avenue
Eugene, OR

Bethel parent Sasha McQueen stated that she is a Veteran of the US Military and fought for freedom and choice for everyone, and that by taking away holidays, the District took away her child's right to choose to celebrate.

Judy Chesser
4379 Berry Lane
Eugene, OR

Retired Bethel teacher Judy Chesser stated that celebrations, traditions, and the moments that make memories seem to be disappearing. Teachers take into account students' differences and creatively meet the needs of all students.

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Nicole Seipert
5433 Baden Way
Eugene, OR

Bethel parent Nicole Seipert cited *Florey v. Sioux Falls School District 49-5* as an authority that religious celebrations are allowed in public schools and stated that holiday celebrations provide an opportunity to teach children about diverse backgrounds.

Christopher Wright
3745 Elmira Road
Eugene, OR

Visitor Christopher Wright stated that there are over 150 religions practiced in the United States and that it would be impossible to include all of them in our schools, and that every child, despite personal beliefs, needs to feel accepted, not excluded.

Ryan Hosek
1094 Heathrow Drive
Eugene, OR

Bethel parent Ryan Hosek expressed concern with what occurred at the February 12, 2018, Bethel School Board Meeting. Mr. Hosek stated that he believes that the District should teach tolerance by recognizing different beliefs and traditions, and educating students as to why holidays are celebrated by some and not by others.

Rachel Hansen
3749 Riviera
Eugene, OR

Bethel parent Rachel Hansen expressed concern with the recent changes that have been made regarding holiday celebrations and feels that parents should have had a voice in the conversation regarding the changes.

Monica Dring
5162 Trevon street
Eugene, OR

Bethel parent Monica Dring would like the Board to consider all activities that affect students when considering inclusion and shared that she has a child with a disability who cannot always participate in field trips. Ms. Dring's child does not have a choice, but her child is excluded during certain field trips.

Kristen Dufek
1261 Mulinex Avenue
Eugene, OR

Bethel parent Kristen Dufek expressed concern with the decision to remove holiday practices from our schools and stated that she has recruited parents who would be interested in volunteering to create fun, educational activities for students who opt out of holiday functions in their classrooms.

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Irene Hunt
908 North Clover Leaf Loop
Springfield OR

Bethel parent Irene Hunt expressed disappointment that her child could not bring valentines to school, that the Buddy Day program at her child's school did not run properly, and with the lack of communication from the District.

Cheryl Peterson
27011 Jeans Road
Veneta, OR

Bethel grandparent Cheryl Peterson expressed concern that the District's policy to create inclusion for a small group of students is causing exclusion for a large group of students.

Sarah Walters
4537 Sean Street
Eugene, OR

Bethel student Sarah Walters shared that celebrations like Buddy Day will help recognize the diversity of students' different backgrounds, medical conditions, and physical disabilities, and that bringing students together to celebrate friendship creates opportunities to learn about other traditions and cultures.

Abbie McClain
3815 Marshall Avenue
Eugene, OR

Bethel parent Abbie McClain stated that she recognizes the concern of inclusivity for everyone in schools, but is concerned that the removal of holidays and celebratory activities from schools will affect the mental health of children.

Jason Fusco
4280 Avalon Street
Eugene, OR

Visitor Jason Fusco, Stg. 1st Class United States Army, retired, expressed concern that the District's policy is hurting children and urged the District to not remove holiday celebrations and to find ways to include others.

Relée Davis
1265 East 30th Avenue
Eugene, OR

Bethel educator Relée Davis stated that the District's change in recognizing holiday celebrations may feel like a loss to some, but if the District continues to celebrate holidays in exclusionary ways, the District will continue prioritizing students of certain religions and socio-economic statuses.

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McKenna Harrison
1052 Sand Born Avenue
Eugene, OR

Bethel student McKenna Harrison stated that it is not right for the District to take away fun things and that it makes students sad. McKenna hopes that the District decides to keep holiday celebrations.

Norene Walters
4537 Sean Street
Eugene, OR

Bethel parent and employee Norene Walters expressed that she appreciates what her children are gaining by celebrating holidays in different ways and stated that what she is teaching at home is being reinforced at school.

Vickie Lowery
3900 Coburg Road
Eugene, OR

Bethel employee Vickie Lowery expressed concern that the District wants to change names of holidays and stated that attempting to change the names of holidays is not going to stop holidays from happening at school.

ADJOURNMENT

There being no further business to bring before the Board, Chair Johnson adjourned the meeting at 9:22 p.m.

Clerk – Chris Parra
jcb

Chair – Dawnja Johnson

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BOARD OF DIRECTORS

March 12, 2018

ATTENDANCE

Board Members: Paul Jorgensen, Alan Laisure, Ginger Poage, Rich Cunningham, Debi Farr, Greg Nelson, and Chair, Dawnja Johnson

Absent: None

District staff, students, and community members identified: Superintendent Parra, Student Representative Juanita Dominguez, Pat McGillivray, Amy Tidwell, Simon Levear, Brian Flick, Erika Case, Sebastian Bolden, Eric Wright, Mindy LeRoux, Robin Hanson, Norene Walters, Sarah Walters, Bobbi Derrickson, Danielle Connelly, Katana Radke, Daniel Contreras, Abhay Pawar, Neleh Zwink, and Jill Busby

CALL TO ORDER

Chair Johnson called the March 12, 2018, Meeting of the Board of Directors to order at 7:07 p.m.

PLEDGE OF ALLEGIANCE

Vice Chair Farr led the Pledge of Allegiance.

ACTION ON MINUTES

Chair Johnson presented the Minutes from the February 26, 2018, Board Meeting and asked for additions or corrections. Hearing none, the Board approved the Minutes as submitted.

SUPERINTENDENT'S REPORT

Student Presentation, Meadow View School

Superintendent Parra introduced Meadow View School Principal Erika Case and Assistant Principal Sebastian Bolden. Ms. Case introduced 7th grade teacher Eric Wright and students Katana Radke, Daniel Contreras, Abhay Pawar, and Neleh Zwink, and shared a video of Mr. Wright's STEM elective class. Ms. Case shared that Mr. Wright used grant funds from Bethel Education Foundation and Toshiba to purchase 14 Lego robot kits. Students build the robots and learn to program them in the STEM elective class. Using obstacle courses with their Lego robots, 7th grade students Katana Radke, Daniel Contreras, Abhay Pawar, and Neleh Zwink demonstrated how they problem solve to program the robots.

WHS Student Representative Report, Juanita Dominguez

Juanita reported that the first year for the Spring Fling dance, which was planned by Willamette's Leadership students, was a success. The dance was held March 10th and included underclassmen. Doors will open this coming Saturday, March 17th, at 6:00 p.m. for the Wolverine Pageant. The silent auction will take place starting at 6:00 p.m. and the pageant will begin at 6:30 p.m. Juanita shared that Student Representative Brandon Cerpa is a contestant in the pageant. Today Willamette's baseball team played against Springfield. Tomorrow the boys' tennis team plays against North Eugene High School at 4:00 p.m., and the softball team plays against Springfield at 4:30 p.m. On Wednesday, Willamette will host a track meet at 3:30 p.m., and on Thursday the girls' tennis team will play against Churchill at 4:00 p.m.

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DELEGATIONS AND VISITORS

In the interest of time for visitors, Chair Johnson shifted the Delegations and Visitors portion of the agenda to an earlier time.

Stephanie Woodcook
2525 Cubit Street
Eugene, OR 97402

Bethel stepparent Stephanie Woodcook distributed written material from Grant Us Hope to Board members and shared that she has done research on teen suicide prevention, bullying, and gun violence. Ms. Woodcook would like to be involved with a solution to these issues and asked Board members to review the information from Grant Us Hope.

Health and Human Sexuality Report, Brian Flick

Superintendent Parra introduced Director of Teaching and Learning Brian Flick. Mr. Flick reviewed a document titled Bethel's Human Sexuality Education Program, summarizing the District's human sexuality curriculum at the elementary, middle, and high school levels. In addition, Mr. Flick reported on how the requirement to meet Erin's Law for teaching sexual abuse prevention is being implemented in grades K-10, and shared ideas to implement Erin's Law in grades 11-12.

2018-2019 Calendar, 1st Reading, Pat McGillivray

Community Relations Director Pat McGillivray reviewed the draft calendar for the 2018-2019 school year with the Board.

Financial Statement, Simon Levear

Business Services Director Simon Levear reviewed the February 2018 financial statement showing an estimated Ending Fund Balance of \$5,410,852. Mr. Levear noted that the District is on track to reduce its ending fund balance and reminded the Board of the memo to consider an ending fund balance policy that he distributed at the last Board meeting.

Legislative & School Finance Update

Superintendent Parra reviewed the District's plan that has been in place to reduce its ending fund balance and reported how the District's poverty rating and anticipated PERS rate increases will impact ending fund balance. If projections are accurate, adjustments will be necessary in order to keep the District's ending fund balance at an acceptable level.

Superintendent Parra provided updates on recent education related bills before the Oregon State Legislature and shared information on a new housing project located within District boundaries.

Policy & Administrative Rule Update, 1st Reading

Superintendent Parra reported on the following Board Policies and Administrative Rule:

GBEB – Communicable Diseases – *New policy*

GBEBA – Employees with HIV, AIDS or HIV (formerly GBEB) – *Updated to reflect new language*

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GBH – Staff/Student/Parent Relations – *Updated to reflect new language*

JEFB – Release Time for Religious Instruction – *No changes*

JFCJ – Weapons in the Schools – *No changes*

JFCM – Threats of Violence – *No changes*

JGA – Corporal Punishment – *No changes*

JHFE – Reporting of Suspected Abuse of a Child – *Updated to reflect new language*

JHFE-AR – Reporting of Suspected Abuse of a Child – *Updated to reflect new language*

ACTION ITEMS

Resolution No. 48 – Adopt Policies and an AR: EBBB, JEFB, JFCJ, JFCM, JGA, JHCD/JHCDA and JHCD/JHCDA-AR

Motion: Debi Farr moved, Alan Laisure seconded, to approve the adoption of the above policies and administrative rule.

Motion Passed, 7-0

Absent: None

Resolution No. 49 – Approve Lease Purchase Agreement for Bus

Motion: Alan Laisure moved, Ginger Poage seconded, to approve financing the costs of purchasing buses and related equipment and paying costs of issuance through one or more lease purchase, loan or similar financing agreements.

Motion Passed, 7-0

Absent: None

INFORMATION AND DISCUSSION

A. NSBA Annual Conference, April 7-9, 2018

BOARD ACTIVITY UPDATE

- A. Chair Johnson presented souvenir cones to Board members from the VEX Robotics Oregon High School State Championships event she attended over the weekend. Willamette's Robotics team won state in the gold division and brought home 7 trophies, a record for the team. Superintendent Parra shared a photo of students attending the competition.
- B. Directors Nelson and Farr shared weekend activities they participated in, and Director Laisure shared that he attended a basketball tournament in Redmond, Oregon.

REVIEW OF NEXT MEETING: MONDAY, APRIL 16, 2018

- A. Student Representative Reports, KHS and WHS
- B. Science Curriculum Update, Brian Flick
- C. Indian Education, Brian Flick
- D. Print Shop II, Amy Tidwell and Remie Calalang
- E. Legislative & School Finance Update
- F. Board Policies & Administrative Rules Up for Periodic Review

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BETHEL SCHOOL DISTRICT #52
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ADJOURNMENT

There being no further business to bring before the Board, Chair Johnson adjourned the meeting at 8:40 p.m.

Clerk – Chris Parra
jcb

Chair – Dawnja Johnson

Bethel School District GENERAL FUND
 Revenue and Expenditure Summary/Projection (unaudited)
 Fiscal Year 2017/2018

	better than forecast
	within 2% of forecast
	Within 2% - 4% of forecast
	Over 4% of forecast

	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Preliminary	Projected	Projected	Projected	Projected	2017/2018 Totals	ADOPTED BUDGE	Budget Variance	YTD	YTD	Variance	
	July 2017	Aug 2017	Sept 2017	Oct 2017	Nov 2017	Dec 2017	Jan 2018	Feb 2018	March 2018	April 2018	May 2018	June 2018				Actual	Projected		
REVENUES																			
LOCAL SOURCES:																			
Current year's levy* R1111	0	0	0	0	8,633,998	5,116,459	279,089	117,981	325,164	55,558	54,631	402,907	14,985,788	15,222,447	-236,659	14,472,692	14,709,351	(236,659)	
Prior years' taxes* R1112 & 1190 & 1200	0	0	41,903	32,225	29,794	20,041	21,123	23,250	-4,806	3,498	3,695	16,579	187,304	58,000	129,304	163,531	34,227	129,304	
Tuition from other Districts	0	0	0	0	762	2,285	0	0	0	0	0	0	3,047	0	3,047	3,047	0	3,047	
Investment earnings R1510	16,091	19,035	17,782	17,570	18,834	31,107	35,387	32,444	43,480	11,518	12,774	7,765	263,789	110,000	153,789	231,731	77,942	153,789	
Misc. local sources R1910 & R1940 & R196	15,883	4,990	5,284	51,561	2,561	1,228	-2,646	1,995	2,751	1,903	24,334	9,251	119,094	44,300	74,794	83,607	8,813	74,794	
Subtotal	31,974	24,025	64,970	101,356	8,685,949	5,171,120	332,954	175,670	366,589	72,477	95,434	436,502	15,559,021	15,434,747	124,274	14,954,608	14,830,333	124,274	
INTERMEDIATE SOURCES:																			
County School Fund* R2101	0	0	0	0	0	0	0	0	0	0	0	60,000	60,000	60,000	0	0	0	0	
Subtotal	0	0	0	0	0	0	0	0	0	0	0	60,000	60,000	60,000	0	0	0	0	
STATE SOURCES:																			
SSF- Current Year R3101	6,318,731	3,157,468	3,157,468	3,157,468	3,157,484	3,157,567	3,157,567	3,157,567	3,264,586	3,162,282	3,005,110	-7	37,853,292	37,167,223	686,069	31,685,907	31,758,353	(72,446)	
Common School Fund* R3103	0	0	0	0	0	0	0	311,765	0	0	0	339,314	651,078	678,627	-27,549	311,765	339,314	(27,549)	
High Cost Disability	0	0	0	0	0	0	0	0	0	0	80,000	0	80,000	80,000	0	0	0	0	
Other State Funds	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Subtotal	6,318,731	3,157,468	3,157,468	3,157,468	3,157,484	3,157,567	3,157,567	3,469,332	3,264,586	3,162,282	3,085,110	339,306	38,584,370	37,925,850	658,520	31,997,672	32,097,667	(99,995)	
FEDERAL SOURCES:																			
Other Federal Grants 4700	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Federal Forest Fees* R4801	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Subtotal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
OTHER RESOURCES:																			
Interfund Transfers In R5200	0	0	0	0	0	24,233	0	0	0	-24,233	0	0	0	350,000	-350,000	24,233	0	24,233	
Sale of or Comp for loss of asset	0	0	0	0	0	0	0	0	1,683	0	0	0	1,683	0	1,683	1,683	0	1,683	
Beginning fund balance R5400	6,078,226	0	0	0	0	0	0	0	0	0	0	0	6,078,226	4,457,000	1,621,226	6,078,226	4,457,000	1,621,226	
Subtotal	6,078,226	0	0	0	0	24,233	0	0	1,683	-24,233	0	0	6,079,908	4,807,000	1,272,908	6,104,141	4,457,000	1,621,226	
Total, monthly revenues	12,428,931	3,181,494	3,222,438	3,258,824	11,843,433	8,352,921	3,490,521	3,645,002	3,632,858	3,210,526	3,180,544	835,809	60,283,300	58,227,597	2,055,703	53,056,421	51,385,000	1,645,505	
CUMULATIVE RESOURCES	12,428,931	15,610,425	18,832,863	22,091,686	33,935,120	42,288,040	45,778,561	49,423,563	53,056,421	56,266,947	59,447,491	60,283,300	60,283,300	58,227,597	2,055,703	53,056,421	51,385,000	1,645,505	
EXPENDITURES																			
Salaries- 100	344,600	580,674	2,034,015	2,374,765	2,427,029	2,342,824	2,236,749	2,385,217	2,337,423	2,267,227	2,424,940	5,580,424	27,335,888	27,091,600	244,287	17,063,296	17,112,537	(49,241)	
Employee benefits- 200	283,175	420,177	1,482,897	1,651,354	1,682,621	1,692,122	1,565,916	1,677,584	1,653,013	1,662,447	1,709,027	3,768,138	19,248,470	19,365,580	-117,110	12,108,858	12,342,075	(233,217)	
Purchased services- 300	88,933	455,372	244,271	406,047	442,309	531,675	560,925	395,049	477,264	506,967	470,529	1,066,737	5,646,077	5,734,730	-88,653	3,601,845	3,690,498	(88,653)	
Supplies- 400	87,807	72,594	65,428	84,320	77,848	58,052	39,756	41,340	94,053	41,001	98,634	143,203	904,036	966,942	-62,906	621,197	684,104	(62,906)	
Capital outlay- 500	0	89,898	79,567	9,106	17,623	62,157	-17,443	24,627	20,722	0	25,000	38,000	349,256	320,000	29,256	286,256	0	286,256	
Insurance/Dues/Other- 600	382,316	36,986	1,974	8,040	2,773	4,314	3,616	-8,868	1,496	1,399	-47	1,280	435,277	405,683	29,595	432,646	403,051	29,595	
Interfund Transfers	0	0	0	120,000	0	0	0	60,000	0	0	0	263,000	443,000	442,730	270	180,000	69,290	110,710	
Contingency	0	0	0	0	0	0	0	0	0	0	0	0	0	3,658,848	0	0	0	0	
Total, monthly expend.	1,186,831	1,655,700	3,908,151	4,653,632	4,650,203	4,691,144	4,389,519	4,574,949	4,583,969	4,479,041	4,728,083	10,860,782	54,362,003	57,986,112	34,739	34,294,098	34,301,553	(7,456)	
CUMULATIVE EXPENDITURES	1,186,831	2,842,531	6,750,682	11,404,314	16,054,517	20,745,661	25,135,179	29,710,128	34,294,098	38,773,139	43,501,222	54,362,003	54,362,003	57,986,112	34,739	34,294,098	34,301,553	(7,456)	
Month-end Fund Balance	11,242,101	12,767,894	12,082,180	10,687,372	17,880,603	21,542,379	20,643,382	19,713,435	18,762,323	17,493,808	15,946,269	5,921,296	5,921,296	1,000,000	0	0	0	0	

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BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

Subject: Energy Conservation

Policy Number: ECF Effective Date: 4/18

Date of Original Policy and Revisions: 1/84, 5/91, 9/94, 11/99, 1/06, 10/08, 11/10, 1/14

Cancels Policy No.: EBD Dated: 1/84

Date of Next Review: 4/21

POLICY

Energy conservation is critical to our society and it is important for the school district to be an example for our community and students. It is the desire of the School Board to have procedures and practices in place that will conserve energy to the best of the district's ability.

The district will explore ways to conserve energy, which will include but not be limited to the following:

1. Work with agencies that can assist with documenting appropriate areas for energy conservation (i.e. Department of Energy, Eugene Water and Electric Board, other school districts)
2. Monitor energy consumption
3. Train staff and students regarding the district's energy conservation efforts
4. Encourage recycling

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

REFERENCES / COMMENTS

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April 16, 2018

RESOLUTION NO. 17-18: 50

RESOLUTION: CONSENT AGENDA/PERSONNEL ACTION

The Board of Directors, School District No. 52, Lane County, approves personnel action involving licensed employees and extra duty contracts at each regularly scheduled School Board meeting. If the Board of Directors would like to discuss any of these recommendations in executive session, the employee should be identified by the number preceding the name and it will be withdrawn pending further instruction from the Board. Remie Calalang is available for questions.

RECOMMENDATION:

It is recommended that the School Board approve the Consent Agenda as reflected in this resolution and any addendum presented along with this resolution.

#	Name	Type	Description
1.	Bolden, Sebastian	Resignation	Accept resignation at end of 2017-2018 school year; Positions Held: Teacher and Assistant Principal @ Meadow View; 10 years at Bethel.
2.	Gilson, Mago	Resignation/Retirement	Accept Resignation at end of 2017-18 school year to enter retirement; Position Held: English Language Development Teacher @ Danebo; 14 years at Bethel.
3.	Nussbaum, Bonnie	Leave of Absence	Approve .5 FTE Miscellaneous Leave of Absence for the 2018-19 school year to job share with Bruce Weinberg; Position: Social Studies/Health Teacher @ Kalapuya.
4.	Weinberg, Bruce	Leave of Absence	Approve .5 FTE Miscellaneous Leave of Absence for the 2018-19 school year to job share with Bonnie Nussbaum; Position: Science/Health Teacher @ Kalapuya.

Recommended by: Remie Calalang, Human Resources Director

ATTEST _____
 Clerk – Chris Parra

 Chair – Dawnja Johnson

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Rich Cunningham				
Debi Farr				
Dawnja Johnson				
Paul Jorgensen				
Alan Laisure				
Greg Nelson				
Ginger Poage				

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April 16, 2018

RESOLUTION NO. 17-18: 51

BE IT RESOLVED, That the Board of Directors, School District No. 52, Lane County,
hereby adopts the following Board Policies and Administrative Rule:

<u>ECF:</u>	Energy Conservation
<u>GBEB:</u>	Communicable Diseases
<u>GBEBA:</u>	Staff - HIV, AIDS and HBV
<u>GBH:</u>	Staff/Student/Parent Relations
<u>JHFE:</u>	Reporting of Suspected Abuse of a Child
<u>JHFE-AR:</u>	Reporting of Suspected Abuse of a Child

ATTEST _____
Clerk – Chris Parra

_____ Chair – Dawnja Johnson

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Dawnja Johnson				
Paul Jorgensen				
Alan Laisure				
Greg Nelson				
Ginger Poage				
Rich Cunningham				

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**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

Subject: Communicable Diseases

Policy Number: GBEB Effective Date: 4/2018

Date of Original Policy and Revisions: 4/18

Cancels Policy No.: _____ Dated: _____

Date of Next Review: 4/2021

POLICY

The District shall provide reasonable protection against the risk of exposure to communicable disease for employees while engaged in the performance of their duties. Protection from communicable disease generally shall be through immunization, exclusion or other measures provided for in Oregon Revised Statutes and Oregon Administrative Rules. Employees shall comply with all measures adopted by the District and with all rules set by Oregon Health Authority, Public Health Division, and the county health department. Employees have a responsibility to report to the District when infected with a communicable disease unless stated otherwise by law.

Employees shall provide services to students who are infected with a communicable disease except as provided by law. In those cases where a communicable disease is diagnosed and confirmed, the District shall inform the appropriate employees to protect against the risk of exposure.

Employees who have the responsibility to work with or to provide services to persons other than students, shall provide the services to all such persons, including those who are infected with a communicable disease, and shall provide the services in accordance with this policy. Where the District knows that a person is infected with a communicable disease it shall inform the employees, as appropriate, to protect against the risk of exposure.

No employee shall be denied the opportunity to provide service solely on the basis that the employee is infected with a communicable disease except as otherwise required by law. The District may require an employee infected with a communicable disease, which is diagnosed and confirmed, to comply with such reasonable measures, including submission to District paid medical examinations, as may be determined as conditions of continued employment.

The District shall protect the confidentiality of an employee's health condition/record to the extent possible.

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

Legal Reference(s):

[ORS 433.255](#)

[OAR 437-002-0360](#)

[ORS 433.260](#)

[OAR 581-022-0705](#)

[OAR 437-002-0377](#)

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**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

Subject: Staff – HIV, AIDS and HBV

Policy Number: GBEBA Effective Date: 4/2018

Date of Original Policy and Revisions: 4/88, 9/94, 1/00, 4/06, 1/09, 11/13

Cancels Policy No.: _____ Dated: _____

Date of Next Review: 4/2021

POLICY

The District will strictly adhere in its policies and procedures, to the Oregon Revised Statutes and Oregon Administrative Rules as they relate to staff infected with HIV, AIDS or HBV¹.

The District recognizes a staff member has no obligation under any circumstance to report his/her condition to the District and the staff member has a right to continue working.

If the staff member reports his/her condition to the District, strict adherence to written guidelines outlined by the staff member shall be followed.

These guidelines shall identify who may have the information, who will give the information, how the information will be given, where and when the information will be given. All such information will be held in confidence in accordance with Oregon Revised Statutes.

When informed of the infection, and with written, signed permission from the staff member, the District will develop procedures for formulating an evaluation team. The team shall address the nature, duration and severity of risk as well as any modification of activities. The team shall continue to monitor the staff member's condition.

Accommodations for a staff member infected with HIV, AIDS or HBV shall be the same as with any other illness.

The District shall also develop policies and/or procedures for rumor control, infection control and public relations/media.

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

REFERENCES / COMMENTS

None.

Legal Reference(s):

[ORS 433.008](#)

[ORS 243.650](#)

¹HIV - Human Immunodeficiency Virus; AIDS - Acquired Immune Deficiency Syndrome; HBV - Hepatitis B Virus

BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

[ORS 342.850\(7\)](#)
[ORS 433.045](#)
[ORS 433.260](#)

[OAR 333-017-0000](#)
[OAR 333-018-0000](#)
[OAR 333-018-0005](#)
[OAR 581-022-0705](#)

BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

Subject: Staff/Student/Parent Relations

Policy Number: GBH Effective Date: 4/2018

Date of Original Policy and Revisions: 5/09, 11/11, 12/14

Cancels Policy No.: _____ Dated: _____

Date of Next Review: 4/2021

POLICY

The Board encourages parents to be involved in their student’s school educational activities and, unless otherwise ordered by the courts, an order of sole custody on the part of one parent shall not deprive the other parent of the following authority as it relates to:

1. Receiving and inspecting education records and consulting with school staff concerning the student’s welfare and education, to the same extent as provided the parent having sole custody;
2. Authorizing emergency medical, dental, psychological, psychiatric or other health care for the student if the custodial parent is, for practical reasons, unavailable.

It is the responsibility of the parent with sole custody to provide any court order that curtails the rights of the noncustodial parent at the time of enrollment or any other time a court order is issued. Unless provided by court order or a parental plan, a student shall not be released to the noncustodial parent nor shall the noncustodial parent be granted visitation or phone access during the school day.

In the case of joint custody, the District will adhere to all conditions specified and ordered by a court when provided. The District may request in writing any special requests or clarifications in areas concerning the student and the District’s relationship and responsibilities. The District will use reasonable methods to identify and authenticate the identity of both parents.

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

REFERENCES / COMMENTS

- [ORS 107.154](#)
- [ORS 109.056](#)
- [ORS 163.245 - ORS 163.257](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2006); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2008).
Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).

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**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

Subject: Reporting of Suspected Abuse of a Child

Policy Number: JHFE Effective Date: 4/2018

Date of Original Policy and Revisions: 9/96, 5/00, 12/05, 2/08, 6/09, 11/10, 1/12, 1/13

Cancels Policy No.: N/A Dated: N/A

Date of Next Review: 4/2021

POLICY

Any District employee who has reasonable cause to believe that any child with whom the employee has come in contact has suffered abuse or neglect, as defined in state law, by any adult or by a student with whom the employee is in contact has abused a child, will immediately notify the Oregon Department of Human Services or the local law enforcement agency. The District employee shall also immediately inform his/her supervisor, principal or Superintendent.

Abuse of a child by District employees or by students will not be tolerated. All District employees are subject to this policy and the accompanying administrative regulation. If a District employee is a suspected abuser, reporting requirements remain the same. The District will designate the Human Resources Director to receive reports of abuse of a child by District employees and specify the procedures to be followed upon receipt of an abuse report. In the event the designated person is the suspected abuser, the Superintendent shall receive the report of abuse. The District will post in each school building the name and contact information of the person designated to receive child abuse reports, as well as the procedures the Human Resources Director will follow upon receipt of a report. When the Human Resources Director takes action on the report, the person who initiated the report must be notified.

A substantiated report of abuse by an employee shall be documented in the employee's personnel file. A substantiated report of abuse by a student shall be documented in the student's education record.

Upon request, the District shall provide records of investigations of suspected abuse of a child by a District employee or former District employee to law enforcement, Oregon Department of Human Services, or Teachers Standards and Practices Commission.

Any District employee participating in good faith in the making of a report, pursuant to this policy and Oregon law and who has reasonable grounds for the making thereof, shall have immunity from any liability, civil or criminal, that might otherwise be incurred or imposed with respect to the making or content of any such report. Further, the initiation of a report in good faith about suspected abuse of a child may not adversely affect any terms or conditions of employment or the work environment of the complainant. If a student initiates a report of suspected abuse of a child by a District employee or a student, in good faith, the student will not be disciplined by the Board or any District employee. Intentionally making a false report of abuse of a child is a Class A violation.

The District shall establish written procedures to provide annual training: 1) for District staff in the prevention and identification of abuse of a child and on the obligations of District employees under ORS 419B.005 as directed by Board policy to report suspected abuse of a child ; 2) for parents and legal guardians of students attending District schools on the prevention, identification of abuse of a child and the obligation of District employees to report suspected child abuse, separate from District staff training; and 3) designed to prevent abuse of a child available to students attending District operated schools. The Superintendent shall implement such regulations as are necessary to accomplish the intent of this policy and to comply with state law.

BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

REFERENCES / COMMENTS

[ORS 339.370](#) to [ORS 339.400](#)

[ORS 418.746](#) to [418.751](#)

[ORS 419B.005](#) to [419B.050](#)

[OAR 581-022-0711](#)

HB 4016 (2012)

Greene v. Camreta, 588 F.3d 1011 (9th Cir. 2009); vacated in part by, remanded by Camreta v. Greene, 131 S. Ct. 2020 (U.S. 2011); vacated in part, remanded by Greene v. Camreta 661 F. 1201 (9th Cir. 2011).

[Bethel Administrative Rule JHFE: Reporting of Suspected Child Abuse](#)

JHFE. REPORTING OF SUSPECTED ABUSE OF A CHILD

Adopted: 4/2018

Who Reports

Any district employees having reasonable cause to believe that any child with whom the employee comes in contact has suffered abuse, or that any person with whom the employee comes in contact has abused a child, shall orally report or cause an oral report to be immediately made by telephone or otherwise to the local office of the Oregon Department of Human Services (DHS) or to a law enforcement agency within the county where the person making the report is at the time of his/her contact. The district employee should also immediately inform his/her supervisor, principal or superintendent. If known, such report shall contain the names and addresses of the child and the parents of the child, or other persons responsible for the child's care, the child's age, the nature and extent of the suspected abuse, the explanation given for the suspected abuse, any other information which the person making the report believes might be helpful in establishing the possible cause of the suspected abuse and the identity of a possible perpetrator. The Office of Senior and Disabled Services (Oregon Department of Human Services) or local law enforcement shall be contacted for students with disabilities who are over the age of 18. Any school volunteer having reasonable cause to believe that any child with whom the volunteer comes in contact has suffered abuse is expected to report this belief to the school employee with whom the volunteer works or the school principal.

Abuse of a child by District employees will not be tolerated. As District employees are subject to District policy and this accompanying administrative rule, if a District employee is a suspected abuser, reporting requirements remain the same.

The Superintendent or designee shall receive reports of abuse of a child by school employees and specify the procedures to be followed upon receipt of an abuse of a child report.

Content of Report

A written record of the abuse report shall be made by the employee suspecting the abuse of a child. The written record will be made using the district's abuse reporting form, which includes at a minimum:

1. The name and position of the person making the report;
2. The names and addresses of the child and of the parents of the child or other persons responsible for the child's care and the age of the child;
3. The name and position of any witness to the report;
4. A description of the nature and extent of the abuse, including any information which could be helpful in establishing cause of abuse and identity of the abuser;
5. A description of how the report was made (i.e., phone or other method);
6. The name of the agency and individual who took the report;
7. The date and time that the report was made; and
8. The names of persons who received a copy of the written report.

The written record of the abuse report shall not be placed in the student's educational record. The school District shall maintain records of each reported incident of abuse of a child, action taken by the school District, and any findings as a result of the report.

6/09, 11/10, 1/13, 7/14, 4/18

Please send copy to Special Services Director

Administrative Rule JHFE

Page 1 of 3

Bethel School District #52
Administrative Rule

When the district receives a report of suspected abuse of a child by one of its employees, and the Human Resources Director determines that there is reasonable cause to support the report, the district shall place the district employee on paid administrative leave until DHS or a law enforcement agency either: 1) determines that the report is unfounded or that the report will not be pursued; or 2) determines that the report is founded and the education provider takes the appropriate disciplinary action against the district employee. If DHS or a law enforcement agency is unable to determine whether the abuse of a child occurred, the district may either reinstate the employee or take disciplinary action at the district's discretion.

Definitions

Oregon law recognizes these types of abuse:

- a. Physical;
- b. Neglect;
- c. Mental injury;
- d. Threat of harm;
- e. Sexual abuse and sexual exploitation.

“Child” means an unmarried person who is under 18 years of age.

Failure to Comply

Any District employee who fails to report suspected abuse of a child as provided by Policy JHFE and the prescribed Oregon law, commits a violation punishable by law. A District employee who fails to comply with the confidentiality of records requirements commits a violation punishable by the prescribed law. If an employee fails to report suspected abuse of a child or fails to maintain confidentiality of records as required by this policy, the employee will be disciplined.

Confidentiality of Records

The name, address and other identifying information about the employee who made the report are confidential and are not accessible for public inspection.

The disciplinary records of a district employee or former district employee convicted of a crime listed in Oregon Revised Statute (ORS) 342.143 are not exempt from disclosure under ORS 192.501 or 192.502. Therefore, if a district employee or former employee is convicted of a crime listed in ORS 342.143, the district that is or was the employer of that employee when the crime was committed shall disclose the disciplinary records of the employee to any person upon request. However, prior to the disclosure of a disciplinary record the district shall remove any personally identifiable information from the record that would disclose the identity of a child, a crime victim or a district employee who is not the subject of the disciplinary record.

Child Abuse Investigations Conducted on District Premises

An investigation of a report of abuse of a child may be conducted on school premises by an investigator from the Department of Human Services (DHS) or a law enforcement agency according to Oregon Revised Statute (ORS) 419B.045. The school administrator must be notified that the investigation is to take place, unless the administrator is a subject of the investigation. The investigator is not required to reveal information about the investigation to the school as a condition of conducting the investigation.

The investigator shall be advised by a school administrator or a school staff member of a child's disabling conditions, if any, prior to any interview with the child. The school administrator or designee may, at the investigator's discretion, be present to facilitate the investigation.

I, _____ (name of investigator or worker), am directing _____ (district staff member) not to notify any person, including the parent or guardian of _____ (name of student), other than the Department of Human Services (DHS) or law enforcement agency, of this investigation and directing _____ (name of district staff member) not to disclose any information obtained during the investigation pursuant to ORS 419B.045. The DHS or law enforcement agency are responsible for notifying the parents or guardians regarding the investigation pursuant to Oregon Administrative Rule (OAR) 413-015-0420. Pursuant to ORS 419B.045, DHS will assume liability and indemnify the district and its staff for complying with this order.

Worker/Investigator Badge or ID Number

Name of Agency

Name of Worker's/Investigator's Supervisor

Supervisor Contact Information

Investigator Signature

Date

FOR COMPLETION BY DISTRICT STAFF

Name of Administrator Notified

- Student unavailable for interview
- Student refused interview
- Administrator participated in interview

This form should be placed in a separate secure file and not in the student's file.

- Copy sent to Special Services Director

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April 16, 2018

RESOLUTION NO. 17-18: 52

BE IT RESOLVED, That the Board of Directors, School District No. 52, Lane County, hereby
ADOPTS the 2018-2019 School Calendar as presented.

ATTEST _____
Clerk – Chris Parra

Chair – Dawnja Johnson

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Dawnja Johnson				
Paul Jorgensen				
Alan Laisure				
Greg Nelson				
Ginger Poage				
Rich Cunningham				

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Bethel School District Calendar · 2018-2019

August
27-30 District-Wide Inservice Week

September
3 Labor Day
4 First Day of School—K-8
4 9th Grade Orientation—WHS
5 First Day of School—WHS (all grades)

October
12 State Inservice Day

November
2 Grading Day—WHS
7-8 Parent/Teacher Conferences—WHS
9 Inservice Day—WHS
12 Veterans Day (Recognized)
22-23 Thanksgiving Break
29 End of First Trimester—K-8
30 Grading Day—K-8

December
5-6 Parent/Teacher Conferences—K-8
7 Inservice Day—K-8
24-Jan 4 Winter Break

January
1 New Year's Day
7 School Resumes
21 Martin Luther King, Jr. Day
31 End of First Semester—WHS

February
1 Grading Day—WHS
1 Curriculum Development—K-8
4 Start of Second Semester—WHS
18 Presidents Day

March
14 End of Second Trimester—K-8
15 Grading Day—K-8
25-29 Spring Break

April
12 Grading Day—WHS
12 Curriculum Development—K-8

May
27 Memorial Day

June
7 Willamette Graduation
13 Kalapuya Graduation
13 Last Day of School (half-day)
14 District-Wide Grading Day

August

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September

S	M	T	W	T	F	S
						1
2	3	★	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- ★ First / Last Day of School
- No School - All Schools
- △ No School - Elementary, K-8, Middle Schools
- No School - Willamette H.S.
- ✕ No School - Budget Reduction

May

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						