

BETHEL'S *ON-TRACK FOR SUCCESS* REPORT



Frequently Asked Questions

What is the On-Track report?

Bethel's On-Track for Success Report is a research-based measurement that identifies students who are on-track to graduate with a regular Oregon diploma, those who are falling behind, and those who are at-risk of not graduating. This tool is only an indicator of a child's recent performance, and serves as a gauge of their progress toward high school graduation.

How are the On-Track results determined?

The On-Track rating is determined by adding up the total points assigned in the areas of A, B, C and E: Attendance, Behavior, Course Work and Essential Skills (at some grade levels). The total score from the four indicators results in a rating of On-Track, Nearly On-Track, Becoming At-Risk, or At-Risk.

What are the Essential Skills?

The Essential Skills are reading, writing and mathematics. Oregon students must show they are proficient in each of these Essential Skills in order to graduate with a regular diploma. All grade levels are aligned toward earning a diploma, and what happens each step of the way directly impacts a student's ability to graduate.

If my child is not On-Track, does it mean they won't graduate from high school?

No, the On-Track Report indicates the areas of strength and the areas that clearly need improvement if your child is to maintain the progress necessary to graduate with a regular diploma.

What can I do to help my child get or remain On-Track?

Talk to your child, review their work, regularly check Home Access Center, visit or email with teachers and ask questions when necessary. Together, you can discuss what can be done at both school and home to benefit your child. Remaining aware of your child's school performance is vital.

My child seems to be doing fine this school year. Is that in the On-Track Report?

Bethel's *On-Track for Success Report* is calculated using data from last school year. If your child is off to a strong start this year, it will be reflected in their next On-Track Report.

What if my child is in a specific program leading to a Modified Diploma or an Alternate Certificate?

Parents of high school students with a documented history of a disability and a goal of achieving a Modified Diploma or Alternate Certificate should see their case managers for details on being on-track to graduation. Parents of K-8 children with a documented history of a disability will receive information on their child's IEP goals and may receive an On-Track Report.

Can I access this report through Home Access Center?

No, but all the components of the On-Track Report – Attendance, Behavior and Course Work – are available through Home Access Center.

Why is behavior included in determining On-Track?

Negative behavior impacts student learning. For example, acting out in class indicates a lack of engagement in what's being taught. Office discipline referrals can also take a student out of class, resulting in a loss of instructional time.

Is this report part of my child's permanent record?

No, however attendance, office referrals, report cards and state test scores are on file at the school and these indicators are used to create each child's On-Track status.

Will this report affect my child's grades?

No, but the On-Track Report is *reflective* of your child's grades and overall school performance based on last school year's data.

My child seems to be an average student. How could they not be On-Track?

The On-Track Report includes four important indicators, and some people may not consider all of them as factors for being On-Track for graduation. While student performance can fluctuate, it is important to focus on the areas of the On-Track Report where your child is displaying some risk or shown to be at-risk.

How will I know about my child's progress the rest of the year?

While this report is compiled annually, your child will continue to receive report cards throughout the school year and their Attendance, Behavior and Course Work performance are also available online through Home Access Center. It is also important to stay in touch with your child's teacher to remain aware of their progress at school.

Where can I learn more about being On-Track?

Literature is available online, including *On Track for Success: The Use of Early Warning Indicator and Intervention Systems to Build a Grad Nation*. This is an extensive report that includes the latest research about On-Track systems like Bethel's.