

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

Students arrive at Bethel schools with a wide variety of backgrounds, ethnicities, nationalities, religious beliefs, and languages. Our schools are veritable international melting pots, a happily diverse sampling of our wider community. Bethel School District staff strive to create safe, supportive and welcoming environments for all children and their families, with the goal that every student graduates with an Oregon diploma and is fully prepared for college or a career.

The District has now completely updated its curriculum in Math, English Language Arts, and Science to more accurately meet the expectations in the state assessments. Teachers have received training in how to best implement these programs for student success. Bethel teachers are also leading the way in using culturally-responsive positive behavior interventions and supports in order to better provide the help students need to

meet the more rigorous state standards. In addition, all staff have been trained on the latest school safety protocols in order to maintain a safe and secure environment for all children.

The state assessments in this report are only one snapshot of a student's overall academic growth. We also continue to use our own district assessments to track how individual students are improving. Our thanks go out to the Bethel community for its unwavering support of quality education. And we appreciate you staying actively involved in your child's education. It is among the most important factors in their academic success.

Thank you,

Superintendent | Chris Parra

**DISTRICT PROFILE**

**STUDENT WELLNESS POLICY**

Bethel School District is committed to reach, teach, and inspire the school community to adopt active lifestyles and healthful nutrition. The school environment will promote and protect children's health, well-being, and ability to learn by supporting healthful eating and physical activity.

**RACIAL EQUITY IN HIRING**

Bethel School District supports the belief that personnel diversity will improve and strengthen society and our schools. The Bethel School Board supports equal employment opportunity, and equal treatment shall be practiced by the district. The district has established procedures to recruit, hire, and maintain individuals in a nondiscriminatory manner and to promote equal opportunity for all individuals.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	1,809	913	1,295	1,525
Regular Attenders	85.5%	86.3%	85.2%	82.4%
Economically Disadvantaged	74%	75%	63%	52%
Students with Disabilities	17%	22%	18%	18%
Ever English Learners	10%	12%	11%	9%
Different Languages Spoken	8	8	10	11
Mobile Students	13.6%	13.6%	14.0%	23.9%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	27.0	25.0	11.0	21.0	--	--	--	--
Eng./Lang. Arts	30.0	22.0	28.5	25.0	25.0	25.0	--	--
Mathematics	25.0	21.0	25.0	26.0	23.0	24.0	--	--
Science	30.0	24.0	30.5	28.0	26.0	25.0	--	--
Social Studies	30.5	23.0	30.0	27.0	32.0	27.0	--	--

*Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

**SEISMIC SAFETY RATING**

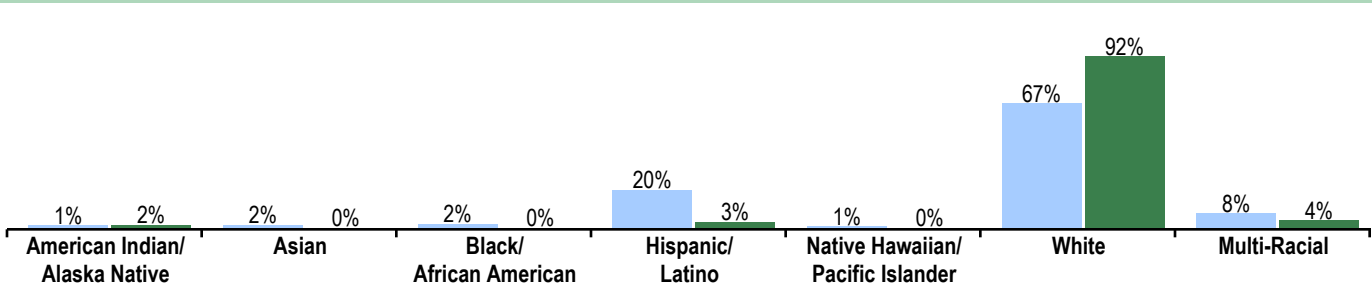
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

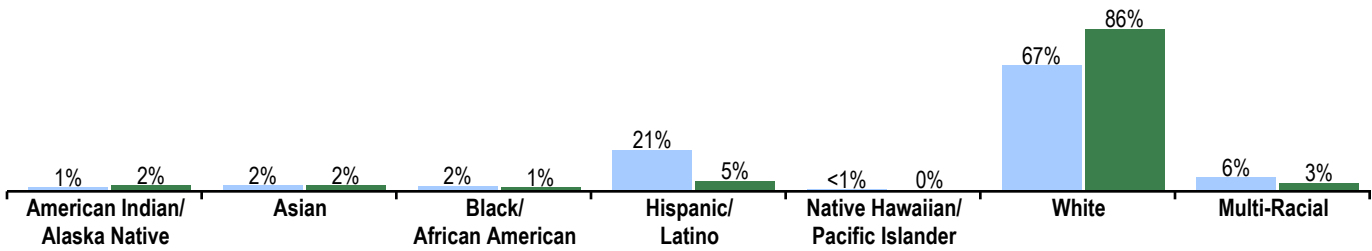
**RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17**

Students Staff

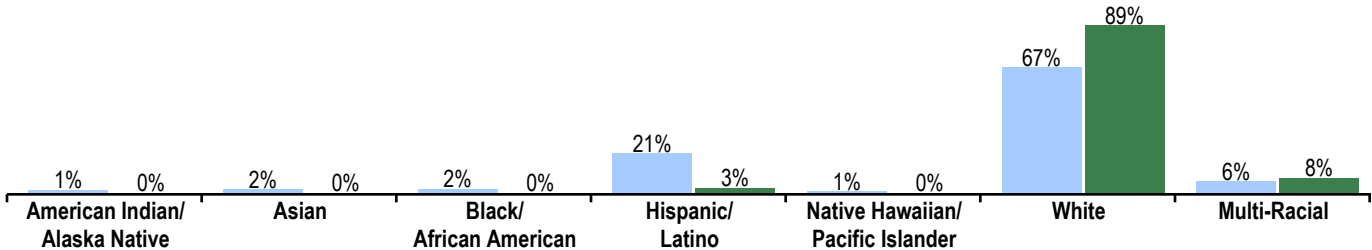
**Grades K-3**



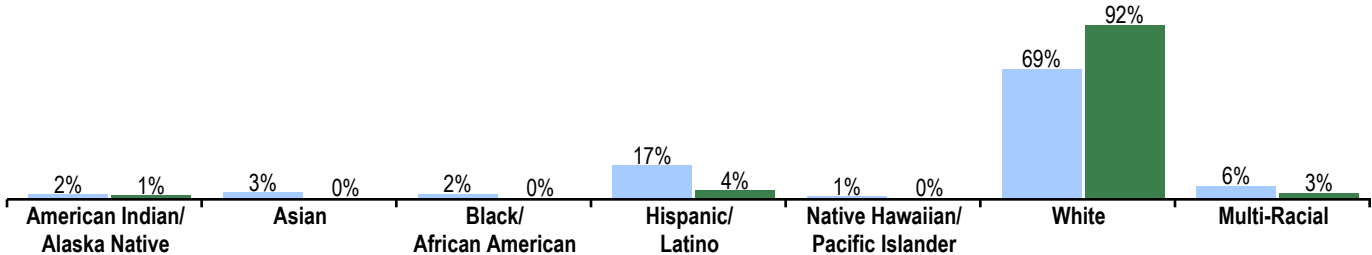
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$9,707	\$10,269	\$10,838
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	28%
State funds	62%
Federal funds	10%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	219
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	7
Hispanic/Latino	*	40
Multi-Racial	*	18
Native Hawaiian/Pacific Islander	*	*
White	*	148

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year  
of the new English language arts and  
mathematics assessments.

**DISTRICT  
PERFORMANCE**

District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	<b>Students in grades 3 - 5</b>			49.1	49.6	45.8
	50.7	51.9	23.6	22.3	21.4	23.5
	25.7	25.2	28.5	29.1	30.7	
<b>Students in grades 6 - 8</b>	49.0	51.7	29.3	26.2	23.9	26.2
	21.7	21.4	20.8	20.9	21.2	
	62.1	65.8	67.3	71.1	67.9	
<b>Students in grade 11</b>	24.4	23.2	19.9	16.9	19.1	
	13.5	10.9	12.7	12.0	13.0	

Mathematics

See report cards from previous years to view historical OAKS performance data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	<b>Students in grades 3 - 5</b>			41.5	43.6	40.5
	42.6	43.3	29.5	27.6	29.9	
	25.3	25.9	28.9	28.8	29.5	
<b>Students in grades 6 - 8</b>	34.9	36.5	38.1	41.9	37.3	
	32.3	29.7	28.6	26.6	29.8	
	32.7	33.8	33.3	31.5	32.8	
<b>Students in grade 11</b>	29.4	26.8	27.1	35.3	31.0	
	28.8	26.4	36.8	27.3	29.8	
	41.8	46.8	36.1	37.4	39.1	

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	<b>Students in grade 5</b>			64.1	66.0	66.5
	68.6	63.8	65.6	8.6	14.9	11.9
	8.5	7.7	51.3	55.5	51.1	54.5
<b>Students in grade 8</b>	65.2	65.1	58.8	8.5	11.5	10.1
	5.1	6.0	52.3	56.1	51.3	54.8
	60.1	59.1	41.2	35.4	37.2	35.1
<b>Students in grade 11</b>	66.6	62.1	68.7	2.6	8.0	6.7
	5.9	5.2	65.0	64.6	49.8	51.4
	60.7	56.9	31.3	32.7	42.2	41.9

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

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[www.bethel.k12.or.us](http://www.bethel.k12.or.us)

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	70.8	72.6	84.1	73.0	83.4	80.6
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	69.7	70.4	74.5	70.5	74.8	71.5
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	77.0	83.8	79.6	83.7	81.9	79.2
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	3.4	4.7	4.1	6.2	3.9	4.4
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	53.3	47.1	53.2	42.1	57.4	49.1

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
On Track	63.9	75.8	74.3	On Track	87.5	70.3	69.0	On Track	* 76.1	93.8	
Graduation	65.6	68.1	66.1	Graduation	50.0	56.4	58.6	Graduation	-- 70.1	70.3	
Completion	77.5	76.8	75.3	Completion	71.4	66.7	69.7	Completion	33.3	73.6	89.7
Dropout	6.9	4.2	4.2	Dropout	13.6	9.1	6.6	Dropout	14.3	5.5	4.4
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
On Track	57.5	78.7	78.5	On Track	91.7	>95	94.0	On Track	72.8	85.3	82.0
Graduation	73.7	71.1	64.3	Graduation	66.7	88.0	90.7	Graduation	69.4	76.6	73.4
Completion	64.3	75.6	68.3	Completion	77.8	91.9	88.3	Completion	85.8	83.9	81.4
Dropout	6.7	4.0	5.5	Dropout	2.8	1.3	0.9	Dropout	6.6	3.6	4.1
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
On Track	62.8	69.5	69.4	On Track	80.0	75.6	71.2	On Track	77.7	86.5	84.1
Graduation	51.4	55.5	52.9	Graduation	100.0	66.1	73.2	Graduation	71.5	78.4	76.3
Completion	65.3	64.9	62.6	Completion	62.5	72.2	68.9	Completion	87.6	84.6	82.1
Dropout	8.2	5.7	6.0	Dropout	2.6	6.3	7.3	Dropout	4.9	3.4	3.8
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
On Track	*	76.1	79.6	On Track	64.3	77.3	76.7	On Track	69.2	80.4	77.3
Graduation	66.7	68.9	64.5	Graduation	71.1	69.4	64.8	Graduation	69.5	71.4	66.7
Completion	50.0	73.8	70.3	Completion	79.4	76.5	72.1	Completion	80.4	79.4	76.5
Dropout	0.0	4.0	4.7	Dropout	6.5	4.6	5.3	Dropout	7.4	4.5	5.0
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
On Track	94.1	>95	94.9	On Track	82.6	83.6	77.5	<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
Graduation	94.4	92.7	90.7	Graduation	78.9	74.4	68.6				
Completion	100.0	96.8	94.6	Completion	91.7	81.3	74.9				
Dropout	0.0	0.6	0.8	Dropout	1.0	4.1	5.5				

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## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Peer Mediation Programs	School-wide Positive Behavior Interventions and Supports (PBIS) system	Free breakfast for all students
	Free breakfast for all students	Counseling for academic, emotional and behavioral needs	8th grade middle school outreach
	School Counseling Services	Free breakfast for all students	Liaison to homeless youth and families
	School-Wide Behavior Support Programs	Peer tutoring	9th grade parent nights
	KITS (Kids in Transition to School)	Study Skills Strategies	Bethel Health Center
	Access to Bethel Health Center	College & Career Center	Transition Crew
	Free Breakfast for All Students	College & Career Center	College & Career Center
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Title 1 Reading supports	Special Education program	After School Tutoring, study halls and peer tutoring
	After-school reading & homework clubs	Homework clubs	Essential Skills Courses in Math, Writing and Reading
	District English Language Development program	Talented and Gifted program	9th grade intervention and attendance coordinator
	District Special Education programs	Algebra class with high school credit	Special Education
	Duck Academy		
	SMART program		
	Foster Grandparent program		
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	TAG program	Oregon Battle of the Books	International Baccalaureate and Advanced Placement
	Homework clubs	Band	College Now
	Oregon Battle of the Books	Choir	Dual Credit LCC Classes at Kalapuya
	Free breakfast for all students	Drama	Bethel Farm
	Farm to School program	UO Brain Bowl	College Knowledge Night
	EWEB Science kits	Health, PE	Aspire College and Career Advising
	PE program	Science Electives	Student-Run School Store
	School Garden program		Yearbook
	Playworks Recess program		Theater trips to Ashland and Portland
			World Languages

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools	
	Get Your Career in Gear unit	Bethel Farm	
		Digital Design	
		Motion Graphics	
		Robotics	
	College and Career exploration	Women in Engineering	
		Wood and Metal shops	
		Culinary Arts	
	Technology courses	Child Development	
		Auto Shop	
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Elementary Track and Field program	Student Leadership	35 different club activities
	Safe Routes to School program	National Junior Honor Society	18 varsity sports
	PTO-hosted family events	Middle school track program	Award winning Music/Drama/Arts
	School Garden Clubs	Oregon Green School program	Oregon Battle of the Books
	Drama program	Yearbook	DECA
	School Choir	Drama	Electathon Car Manufacturing & Racing
	Chess Club	Robotics Club	Student Leadership
			Wolverine Pageant
			Principal Advisory Group

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.