



Malabon Elementary School

1380 Taney St
Eugene, OR 97402 (541) 461-6421
www.bethel.k12.or.us/malabon

DISTRICT Bethel SD 52
SUPERINTENDENT Chris Parra
PRINCIPAL Maureen Spence
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Malabon Elementary is a place where all strive to create a welcoming environment. Staff are committed to building necessary skills for students to be successful both academically and socially. We continue to celebrate our students' academic growth. In the 2016-2017 school year, Malabon students performed near the state average in both English Language Arts and Math.

Our dedicated teachers and hard-working students put rigor and practice first. Standards have become more demanding and our students and teachers are meeting the challenge. New curriculum for mathematics, social studies, science and social

skills and continued professional development for teachers in English language Arts will enhance instructional practices.

Thank you for staying involved in your child's education. Please keep up to date on Malabon developments by reading my blog at www.bethel.k12.or.us/malabon_ and as always feel free to email or call me at maureen.spence@bethel.k12.or.us 541-461-6421.

Thank you,

Principal | Maureen Spence

SCHOOL PROFILE

| | |
|--------------------|-----|
| ENROLLMENT 2016-17 | 448 |
| K-3 | 304 |
| 4-5 | 144 |
| 6-8 | -- |

| | | |
|-------------------|----------------|-----------|
| MEDIAN CLASS SIZE | School | Oregon |
| | Self-Contained | 28.0 24.0 |
| Departmentalized | 43.0 | 25.0 |

IMMUNIZATION RATES

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

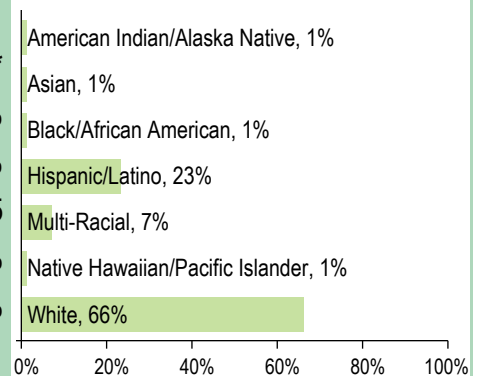
| | |
|----------------------------|-------|
| SELECTED DEMOGRAPHICS | |
| Economically Disadvantaged | *** |
| Students with Disabilities | 21% |
| Ever English Learner | 11% |
| Different Languages Spoken | 5 |
| Regular Attenders | 83.5% |
| Mobile Students | 15.6% |

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|------------------------|---------|---------|------------------------|------------------------|-------------------------|
| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |

English Language Arts (Administered statewide in grades: 3-8, 11)

| Level | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
|--------------|---------|---------|---------|---------|---------|---------|
| Levels 3 & 4 | 54.3 | 54.8 | 46.5 | 49.6 | 46.7 | |
| Level 2 | 25.8 | 29.8 | 25.6 | 21.4 | 23.8 | |
| Level 1 | 19.9 | 15.5 | 27.9 | 29.1 | 29.5 | |

Mathematics (Administered statewide in grades: 3-8, 11)

| Level | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
|--------------|---------|---------|---------|---------|---------|---------|
| Levels 3 & 4 | 51.7 | 47.6 | 41.8 | 43.6 | 39.9 | |
| Level 2 | 33.6 | 29.2 | 24.4 | 27.6 | 29.9 | |
| Level 1 | 14.8 | 23.2 | 33.8 | 28.8 | 30.2 | |

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

| Category | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
|--------------|---------|---------|---------|---------|---------|---------|
| Exceeded | 71.6 | 75.6 | 70.5 | 81.5 | 66.0 | 63.5 |
| Met | 10.4 | 6.7 | 9.1 | 12.3 | 14.9 | 9.5 |
| Did not meet | 61.2 | 68.9 | 61.4 | 69.2 | 51.1 | 54.0 |
| | 28.4 | 24.4 | 29.5 | 18.5 | 34.0 | 36.5 |

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| Group | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|------------------------|------------------------|--------------------------------------|------------------------|------------------------|---|------------------------|---|-------------------------|------|------|
| Economically Disadvantaged | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | | | |
| Eng. Lang. Arts | 46.5 | 37.5 | 45.4 | Eng. Lang. Arts | * | 30.4 | 32.4 | Eng. Lang. Arts | * | 33.8 | 45.0 |
| Mathematics | 41.8 | 31.6 | 38.1 | Mathematics | * | 26.6 | 25.0 | Mathematics | * | 26.6 | 30.0 |
| Science | 81.5 | 55.0 | 62.6 | Science | * | 48.8 | 49.1 | Science | * | 43.8 | 77.8 |
| Ever English Learners | | | Asian | | | White | | | | | |
| Eng. Lang. Arts | 46.7 | 26.0 | 26.3 | Eng. Lang. Arts | * | 68.5 | 66.7 | Eng. Lang. Arts | 44.5 | 56.6 | 51.5 |
| Mathematics | 46.7 | 23.0 | 23.3 | Mathematics | * | 66.7 | 71.9 | Mathematics | 42.4 | 50.2 | 44.4 |
| Science | * | 37.1 | 40.7 | Science | * | 73.8 | 61.9 | Science | 78.7 | 75.0 | 67.4 |
| Students with Disabilities | | | Black/African American | | | Female | | | | | |
| Eng. Lang. Arts | 41.8 | 23.4 | 18.4 | Eng. Lang. Arts | * | 29.0 | 17.1 | Eng. Lang. Arts | 47.7 | 54.1 | 50.9 |
| Mathematics | 40.0 | 21.1 | 14.9 | Mathematics | * | 20.2 | 25.7 | Mathematics | 39.3 | 42.2 | 38.2 |
| Science | 71.4 | 38.9 | 37.1 | Science | * | 40.9 | 40.0 | Science | 76.5 | 64.4 | 62.1 |
| Migrant | | | Hispanic/Latino | | | Male | | | | | |
| Eng. Lang. Arts | * | 22.4 | 26.2 | Eng. Lang. Arts | 51.2 | 30.9 | 33.5 | Eng. Lang. Arts | 45.4 | 45.2 | 42.5 |
| Mathematics | * | 19.7 | 23.4 | Mathematics | 36.6 | 25.8 | 26.8 | Mathematics | 44.3 | 44.9 | 41.5 |
| Science | * | 32.9 | 36.6 | Science | >95 | 44.5 | 54.7 | Science | 87.1 | 67.4 | 64.8 |
| Talented and Gifted | | | Multi-Racial | | | | | | | | |
| Eng. Lang. Arts | * | 94.8 | >95 | Eng. Lang. Arts | 41.2 | 54.7 | 48.5 | *, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality. | | | |
| Mathematics | * | 95.0 | >95 | Mathematics | 35.3 | 47.5 | 40.7 | | | | |
| Science | * | 97.7 | >95 | Science | 66.7 | 71.7 | 65.0 | | | | |

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Access to Bethel Health Center
- Free breakfast and lunch for all students
- Counseling for academic, behavioral and emotional support
- Weekend Snack Packs for students
- Peer conflict mediation program
- KITS (Kids in Transition to School) program
- Culturally Responsive Positive Behavior Interventions and Support program
- Playworks Recess Program
- A New Malabon School (Opened Fall 2015)

ACADEMIC SUPPORT

- English Language Development Homework Club
- Foster Grandparent Program

ACADEMIC ENRICHMENT

- Promise Neighborhood/KITS (Kids in Transition to School)
- Fresh Fruit and Vegetable Program
- School Garden Project
- OSU Extension Service Nutrition Education Program
- R.A.S.C.A.L (Renaissance Achievement in Science, Art and Language)
- Full Day Kindergarten with Kindergarten Smart Start
- P.E. and Music Specialists
- Safe Routes To School Program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Track and Field program
- Spirit of Giving program
- Oregon Battle of the Books (OBOB)

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.