

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Kalapuya is a statewide leader in working with the Department of Education to create and pilot a student growth model, which we believe will provide a more accurate snapshot of school wide academic growth at our school. Because the single SBAC test measures achievement towards the end of grade 11, and because our students come to us on average midway through their 11th grade year, students' SBAC scores do not necessarily reflect their learning growth at Kalapuya. While most students arrive at our school deficient in credits and/or skills, for several years running KHS has had the highest graduation rates for alternative high schools in the region, and once again every credit-eligible senior passed all the reading, writing, and mathematics tests required for graduation in 2017.

Additionally, an important Kalapuya graduation requirement is for every student to successfully complete college credits at Lane Community College through on-campus courses at Lane or the completion of a high-skill, livable-wage internship, prior to graduation.

Thank you for staying involved in your child's education. Keep up to date on Kalapuya developments by reading my blog at [www.bethel.k12.or.us/kalapuya](http://www.bethel.k12.or.us/kalapuya), and as always feel free to email or call me at [stefan.aumack@bethel.k12.or.us](mailto:stefan.aumack@bethel.k12.or.us), 541-607-9853

Thank you,

Principal | Stefan Aumack

## SCHOOL PROFILE

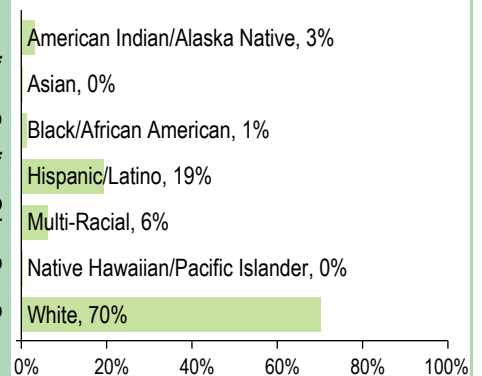
ENROLLMENT 2016-17 88

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	13.5	24.0
Mathematics	11.0	24.0
Science	13.0	26.0
Social Studies	12.5	26.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	23%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	39.7%
Mobile Students	59.7%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 98  
Percent of students without all required vaccines: 2

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		32.1	14.3	12.5	71.1	28.7
Level 2		46.4	28.6	46.9	16.9	29.3
Level 1		21.4	57.1	40.6	12.0	42.0
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		<5	<5	<5	35.3	<5
Level 2		*	*	*	27.3	*
Level 1		*	*	*	37.4	*
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)						
Exceeded	22.2	0.0	0.0	0.0	0.0	0.6
Met	22.2	15.4	10.5	6.5	57.8	25.6
Did not meet	77.8	84.6	89.5	93.5	42.2	74.4

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	*	*	*	*	83.4	53.8
<i>Note: Graduation methodology changed in 2013-14.</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
On Track	*	75.8	51.5	On Track	*	70.3	*	On Track	*
Graduation	32.1	68.1	24.6	Graduation	50.0	56.4	32.4	Graduation	--
Completion	61.9	76.8	46.6	Completion	0.0	66.7	34.7	Completion	--
Dropout	16.6	4.2	63.0	Dropout	14.3	9.1	64.7	Dropout	--
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>	
On Track	*	78.7	14.3	On Track	*	>95	*	On Track	*
Graduation	42.9	71.1	27.7	Graduation	0.0	88.0	71.4	Graduation	23.7
Completion	--	75.6	45.8	Completion	100.0	91.9	12.5	Completion	65.9
Dropout	0.0	4.0	100	Dropout	0.0	1.3	100	Dropout	20.8
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
On Track	*	69.5	50.0	On Track	*	75.6	*	On Track	*
Graduation	30.0	55.5	23.7	Graduation	--	66.1	26.3	Graduation	23.1
Completion	53.3	64.9	40.1	Completion	0.0	72.2	43.5	Completion	76.9
Dropout	11.1	5.7	51.7	Dropout	0.0	6.3	100	Dropout	12.0
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
On Track	*	76.1	*	On Track	*	77.3	44.4	On Track	*
Graduation	100.0	68.9	20.0	Graduation	46.7	69.4	25.8	Graduation	36.4
Completion	--	73.8	53.3	Completion	100.0	76.5	47.2	Completion	61.5
Dropout	0.0	4.0	100	Dropout	10.0	4.6	79.3	Dropout	19.1
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
On Track	*	>95	*	On Track	*	83.6	62.5		
Graduation	--	92.7	29.4	Graduation	33.3	74.4	33.3		
Completion	--	96.8	77.4	Completion	100.0	81.3	50.6		
Dropout	0.0	0.6	33.3	Dropout	0.0	4.1	53.3		

*On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?**

<b>SCHOOL READINESS</b>	Free breakfast, lunch, and after-school snack program	Access to the Bethel Health Center
	Mental Health and Drug & Alcohol support with community partners	

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

Small class sizes provide low student-teacher ratio

Individualized assistance for struggling students

Night School courses offered to all Bethel students

Targeted intervention classes for math, reading and writing

Tutoring time and study hall periods before and after school

Tuition and advising services pay for select courses at LCC

### ACADEMIC ENRICHMENT

Lane Community College dual-credit courses taught at Kalapuya

Theater trips to Ashland and Portland

Student involvement in grant writing to support Kalapuya programs

Collaboration with university courses and professors on new courses

Bethel Farm

### CAREER & TECHNICAL EDUCATION

Green Trades and Construction program

Internships, workshops, and career exploration activities

Pre-apprenticeship programs (sheet metal, electrical, and plumbing)

Bethel Farm Management

### EXTRACURRICULAR ACTIVITIES

Multi-day field education and outdoor leadership experiences

Annual field studies to the Redwoods and southern Utah

Trips on the John Day, McKenzie and Deschutes Rivers and to Smith Rocks

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