

# 504 Eligibility and Accommodations

Bethel School District. 4640 Barger Dr. Eugene, Or. 97402 541-689-3280

Today's Date  School Name  Homeroom/ Counselor   
Student Name  Grade  Date of Birth

## **Purpose of Today's 504 Meeting: Choose those that apply.**

- Initial Eligibility Meeting     504 Review Meeting     3 Year Re-Evaluation Meeting, include New Eligibility Statement  
 Accommodation Planning     No changes made, updated team members only     Transfer 504 to IDEA / IEP     Dismiss 504

## **1. Mental or Physical Impairment:**

Does the student have a current physical or mental impairment under section 504? Or a history of such impairment?

Yes. This may include students with a history of an impairment. Explain /Describe

No

Medical Provider's Eligibility Statement is on file? Y / N Explain

## **2. Major Life Activities and Substantial Limitation:**

The determination of whether a disability substantially limits a major life activity is subjective. Teams must use their collective, professional judgment to make the decision. **Therefore, compared to the average student of the same grade level, describe which major life activities are limited:**

Caring for Oneself, Other Bodily Functions     Communicating     Concentrating / Focus  
 Seeing     Eating     Working     Speaking     Reading  
 Hearing     Walking     Lifting     Interacting with others     Thinking / Problem Solving  
 Breathing     Standing     Performing Manual Tasks     Learning  
 Sleeping     Bending    Other:

**Does the student's impairment substantially limit one or more major life activities?**

**Describe how the suspected impairment substantially limits the major life activities.**     Yes     No

### **3. Team Determination**

#### **Eligible for 504 Plan and Accommodations**

- The student meets ALL eligibility requirements, requires accommodations, supports or services to access his/ her education at a level similar to their peers, and IS eligible for a 504 Plan of Accommodation.

#### **Eligible for 504 Non-Discrimination Protection**

The student does not meet ALL Section 504 Eligibility requirements.

1. The student does not have a physical or mental impairment (but may have a history of such impairment).

- OR
2. The student has a physical or mental impairment, but the impairment does not substantially limit the student's major life activities. Therefore, the student does not currently require accommodations, services or supports to access the benefits of free public education at a level similar to the average student. However, the student is eligible for 504 Non-Discrimination Protection.

#### **Not Eligible for 504 Plan nor Accommodations**

- The team has determined that the student is not eligible.

### **4. Accommodations**

List the placement, accommodations, services, or supplementary aids, necessary to address the impairment/disability in the educational setting:

Include plans for daily instruction, assessments, class schedule, environment, access and field trips.

If needed, include medically necessary plans for:  
Transportation,  
Breakfast /Lunch, Recess,  
PE, School sponsored  
Clubs, Athletics, Social  
Activities, Health Services,  
Counseling Services, and  
Student Employment

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### **5. Describe the Educational Placement that best meets the needs of the student.**

Location	Explain
General Education Classroom	Standard Curriculum and location, with accommodations, meet the students' needs. Specially designed instruction is not required.

**6. Signatures of Team Members** If Parent/ Guardian Disagrees with the 504 Eligibility Determination as noted above, the Parent/Guardian has the right to request a Review Hearing. To request a Review Hearing, contact: Amy Tidwell at 541-689-3280

Name	Title	Person knowledgeable about student, evaluation, or placement	Agree	Disagree

Guardian received copy of **Guardian/ Student Rights** at the meeting.

\_\_\_\_\_  
Guardian Initial

**Guardian / Students Rights** mailed / emailed home.

504 Meeting was discussed w/ Parent or Guardian on the phone. Copies sent home.