

Writing the Professional Practice Goal

This goal originates from your fall self-assessment of professional practice as measured by the rubric for your area of practice. Before setting this goal, fill out the self-assessment on Talent Ed and identify areas for potential growth and/or need.

Here are the areas of Professional Practice as determined by our evaluation model (based on Danielson's 2013 model of professional practice):

Domain 1: Planning, Preparation & Curriculum

- a) Demonstrates Knowledge of Content and Pedagogy
- b) Demonstrates Knowledge of Students
- c) Sets Instructional Outcomes
- d) Demonstrates Knowledge of Resources
- e) Designs Coherent Instruction
- f) Designs Student Assessments
- g) Demonstrates Cultural Proficiency

Domain 2: Classroom Environment & Student Management

- a) Creates an Environment of Respect and Rapport
- b) Establishes a Culture of Learning
- c) Manages Classroom Procedures
- d) Manages Student Behavior
- e) Organizes Physical Space
- f) Demonstrates Cultural Proficiency

Domain 3: Instruction & Assessment

- a) Communicates with Students
- b) Uses Effective Questioning and Discussion Techniques
- c) Engages Students in Learning
- d) Uses Assessment in Instruction
- e) Demonstrates Flexibility and Responsiveness
- f) Demonstrates Cultural Proficiency

Domain 4: Professional Responsibilities & Relationships

- a) Reflects on Teaching
- b) Maintains Accurate Records
- c) Communicates With Families
- d) Participates in the Professional Community
- e) Continues to Grow and Develop Professionally
- f) Demonstrates Professionalism
- g) Demonstrates Cultural Proficiency

This goal is still a **SMART** goal, just like SLGGs. However, there is no "baseline data" other than your individual self-assessment.

Specific – Keep the focus narrow enough to identify a particular area for improvement.

Measurable – How will you and your evaluator know that you have accomplished the goal? What will it "look" like?

Attainable – Keep your one-year goal reasonable enough to accomplish with appropriate support.

Results-oriented – Keep your eye and practice focused on the end goal while tracking your progress throughout the year.

Time bound – Be sure to identify the amount of time you are allowing yourself to complete this goal, and keep this piece in mind when you consider the attainable component.