

Instructional Strategies

The following strategies are high-impact instructional techniques that can be written into your goal as vehicles to help you and your students grow in the classroom together.

- Arrange physical space to allow for teacher movement around room and student interaction
- White board and Plickers as quick, formative feedback
- Formative and summative assessments that include heavy focus on skills (HOTS)
- Frequent opportunity for student discourse in the classroom during *each* lesson
- Model problem solving and think-alouds before students *do* task
- Performance Tasks practiced and implemented 4 x year
- High-engagement activities such as videos, card games and debates to increase understanding and thought processes
- Use instructional technology, such as iPad apps, YouTube, Flocabulary, and Plickers
- Exit tickets daily to gauge understanding and to adjust instruction in following lessons
- Directed questions at random to all students throughout each lesson
- Opportunities for students to dig deeper into content by using cubes with HOTS questions guiding thinking
- Use guiding feedback rather than evaluative – rather than “correct,” say, “How do you know?” “Can you think of a non-example?”
- Student collaboration with specific roles assigned to each participant