

End-Year Check-In and Review

You should bring anything that demonstrates evidence toward meeting your goals.

Examples for SLGG “to bring”:

- Summative data from your post-assessment (you may want to enter the data on your spreadsheet alongside your “goal score” to indicate which students have met the goal you set).
- Student artifacts or work samples

Examples for Professional Practice “to bring”:

- Evidence of pacing guide, grading scale, or any artifact that you indicated would show that you “met” your goal.
- A few examples of how you implemented a strategy that is included in your goal
- The precise language from the rubric in the area you indicated need for growth to show which “critical attributes” you self-identify as having mastered.