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Colt Gill, Superintendent

 **Colt's Blog**

[Bethel Fact for the Week of
September 12, 2011](#)
Bethel School District offers a free breakfast every school day to each Bethel student, and a lunch menu option cooked from scratch every day. Each week I try to share another interesting tidbit about Bethel School District. The facts show up on the BethelBlog and as a tagline on my email signature. To see the f...

[Become a Fan of Bethel School District on Facebook](#)
[Behind the scenes with Bethel's Superintendent on Twitter](#)

Students, Parents Welcome Start Of School

Published September 6, 2011



Students and parents come through the doors at Clear Lake Elementary on the first day of school.

[1 Comment](#)

There were hugs, tears, smiles and sighs of relief... just from the parents.

Bethel students have returned to class to open the 2011-12 school year. *Check out the video below from the first morning at a few Bethel schools.*

Friendships were rekindled and new ones formed as kids became accustomed to their new classmates and teachers.

Behavior expectations are being explained and reinforced in a desire to [Continue reading →](#)

District Calendar

This week
in Bethel



- 9/12
School Board Meeting
KHS First Day of School
 - 9/13
MV PTO Meeting
PM PTO Meeting
 - 9/15
PM K-5 Back to School Night
 - 9/16
WHS Home Football Game
- [District Calendar](#)
[Year Calendar](#)

1. On the Bethel Home Page Click on the Staff Tab.



Bethel School District, Eugene, OR USA

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- Attendance
- DataPort
- Data Warehouse
- Documents
- Pentamation
- Web Mail
- More Resources

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9/12
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2. Click on More Resources.

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[BLIS Classes](#)
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[Alumni Reunions](#)

Staff

District Quick Link

[Teacher Access Center User Guide](#)
[ACCESS Toolkit](#)
[504 Forms](#)
[504 Data](#)
[211 Lane](#)
[Credit Bank Request Form](#)
[Data Warehouse](#)
[Tutoring Requests](#)
[Staff User Agreement](#)

EVALUATION

[Online Staff Evaluation](#)

Other District Resources

[Web 2.0: Resources for understanding and using interactive Internet resources.](#)

[Meadow View Mini-laptops](#)

[District Credit Report Due 10-31-11](#)
[PDU Report Due 6-15-2012](#)
[PDU Paper Form 5-09](#)
[PDU List](#)
[Records Management](#)
[General Records Retention Schedule](#)
[AutoDialer\(Updated 8/11/2011\)](#)
[Lane ESD Media Booking](#)
[Teacher Web Pages](#)
[Student Tech Standards](#)
[Homeless Education Resources](#)
[Regional Land Information Database](#)

[Bethel Math Project](#)
[Positive Student Response System Grant](#)
[The Lewis and Clark Expedition](#)
[Primary Internet Project \(PIP\)](#)
[Project-based Learning](#)
[Virtual Field Trips](#)

District Links

[Welcome to Bethel Video](#)
[District Calendar](#)

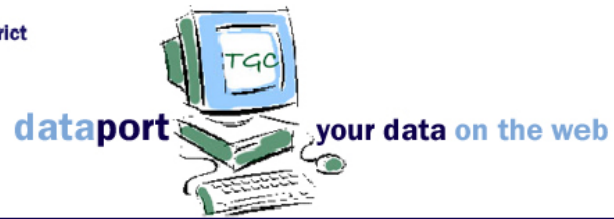
Business Links

[Business Office](#)
[2010 CAFR](#)
[2011-12 Budget Document](#)
[Documents](#)
[Safety Committee](#)

Technology Links

[District Technology Plan](#)
[Installing a Network Printer](#)
[Inventory Database](#)
[Training](#)
[Trouble Tickets](#)
[Tutorials](#)

3. Under Evaluation, click on Online Staff Evaluation.



BETHEL STAFF EVALUATION FORMS

[Administrator Access](#)

Classroom Teacher	Media Specialist	Counselor
<u>Formal Evaluation</u> <u>Informal Evaluation</u> <u>Self-Directed</u>	<u>Formal Evaluation</u> <u>Informal Evaluation</u> <u>Self-Directed</u>	<u>Formal Evaluation</u> <u>Informal Evaluation</u> <u>Self-Directed</u>
Therapeutic	Psychologist	Nurse
<u>Formal Evaluation</u> <u>Informal Evaluation</u> <u>Self-Directed</u>	<u>Formal Evaluation</u> <u>Informal Evaluation</u> <u>Self-Directed</u>	<u>Formal Evaluation</u> <u>Informal Evaluation</u> <u>Self-Directed</u>

4. Click on the link for your evaluation type (Formal, Informal, Self-Directed) under your job title.
5. Log in using your Bethel user name and Dataport password (last 4 digits of their ss number + date of birth).



Formal Evaluation Forms for MARI TAURUS

Evaluation Status: **Formal**

Click on Yes/No to view the form.

Form	Completed
Classroom Teacher Self-Assessment Survey	Yes
Goals for Professional Growth	No
First Formal Observation Pre-Conference	No
First Formal Observation Lesson Plan (Optional)	No
Second Formal Observation Lesson Plan (Optional)	No
Post-Observation Summary	No
Second Formal Observation Pre-Conference	No
Second Post-Observation Summary	No
Drop-In Observation Form (Optional)	No
Classroom Teacher Year-End Self-Reflection	No
Supervisor Evaluation Summary	No

6. Click on the link for the form you want to fill out.

Licensed Teacher Self-Assessment Worksheet

Name	Building	School Year	Evaluation Status	Supervisor
MARI TAURUS		2011-2012	Formal	Administrator

Carefully reflect on your teaching performance in all four domains. Complete the Self-Assessment by using the Domains of Professional Practice in this handbook. Use this worksheet to assist you in developing your goal (s)

Key: U=Unsatisfactory B=Basic P=Proficient D=Distinguished

Domain 1: Planning, Preparation and Curriculum	
Demonstrates knowledge of content and pedagogy:	<input type="radio"/> U <input checked="" type="radio"/> B <input type="radio"/> P <input type="radio"/> D
Demonstrates knowledge of students:	<input type="radio"/> U <input type="radio"/> B <input checked="" type="radio"/> P <input type="radio"/> D
Selects instructional goals	<input type="radio"/> U <input type="radio"/> B <input checked="" type="radio"/> P <input type="radio"/> D
Demonstrates knowledge of resources	<input type="radio"/> U <input checked="" type="radio"/> B <input type="radio"/> P <input type="radio"/> D
Designs coherent instruction	<input checked="" type="radio"/> U <input type="radio"/> B <input type="radio"/> P <input type="radio"/> D
Designs student assessments	<input type="radio"/> U <input checked="" type="radio"/> B <input type="radio"/> P <input type="radio"/> D
Demonstrates cultural competence	<input type="radio"/> U <input type="radio"/> B <input checked="" type="radio"/> P <input type="radio"/> D
Domain 2: Classroom Environment and Student Management	
Creates an environment of respect and rapport	<input type="radio"/> U <input type="radio"/> B <input checked="" type="radio"/> P <input type="radio"/> D
Creates a culture of learning	<input type="radio"/> U <input checked="" type="radio"/> B <input type="radio"/> P <input type="radio"/> D
Manages classroom procedures	<input type="radio"/> U <input checked="" type="radio"/> B <input type="radio"/> P <input type="radio"/> D
Manages student behavior	<input type="radio"/> U <input checked="" type="radio"/> B <input type="radio"/> P <input type="radio"/> D
Organizes physical space	<input type="radio"/> U <input type="radio"/> B <input type="radio"/> P <input checked="" type="radio"/> D
Demonstrates cultural competence	<input type="radio"/> U <input checked="" type="radio"/> B <input type="radio"/> P <input type="radio"/> D
Domain 3: Instruction and Assessment	
Communicates clearly and accurately	<input type="radio"/> U <input type="radio"/> B <input checked="" type="radio"/> P <input type="radio"/> D
Uses questions and discussion techniques	<input type="radio"/> U <input checked="" type="radio"/> B <input type="radio"/> P <input type="radio"/> D
Engages students in learning	<input type="radio"/> U <input checked="" type="radio"/> B <input type="radio"/> P <input type="radio"/> D
Assesses student learning	<input type="radio"/> U <input type="radio"/> B <input checked="" type="radio"/> P <input type="radio"/> D
Demonstrates flexibility and responsiveness	<input type="radio"/> U <input type="radio"/> B <input checked="" type="radio"/> P <input type="radio"/> D

- Verify that your name and evaluation status are correct. This will copy over to all of your forms.
- Fill in the form.

Designs student assessments U B P D
 Demonstrates cultural competence U B P D

Domain 2: Classroom Environment and Student Management

Creates an environment of respect and rapport U B P D
 Creates a culture of learning U B P D
 Manages classroom procedures U B P D
 Manages student behavior U B P D
 Organizes physical space U B P D
 Demonstrates cultural competence U B P D

Domain 3: Instruction and Assessment

Communicates clearly and accurately U B P D
 Uses questions and discussion techniques U B P D
 Engages students in learning U B P D
 Assesses student learning U B P D
 Demonstrates flexibility and responsiveness U B P D
 Demonstrates cultural competence U B P D

Domain 4: Professional Responsibilities and Relationships

Reflects on teaching U B P D
 Maintains accurate records U B P D
 Communicates with families U B P D
 Contributes to the school community U B P D
 Continues professional growth and development U B P D
 Demonstrates professionalism U B P D
 Demonstrates cultural competence U B P D

Has your supervisor approved this form? Yes

Do you want to make this form available to your supervisor?

Working File

9. To save your work and finish later, leave the “Do you want to make this form available to your supervisor?” No and click Submit Form.
10. When finished, change the No to Yes and click Submit Form. An e-mail will be sent to your administrator notifying them that the form is ready to review.
11. It is a similar process to access, fill out, and submit the other forms.